Human Physiology including Biophysics

Learning Objectives

At the end, a medical student, in Physiology should be able to understand

- 1. Functions of organ systems in a normal subject
- 2. Various regulatory mechanisms and their integration in maintenance of homeostasis
- 3. Altered physiology on exposure to stress, during disease process to diagnose and manage it relevant to other specialties.
- 4. Compare the normal and abnormal data; interpret the same to assess health status.
- 5. Reproductive physiology as relevant to National Family Welfare programme.
- 6. Basic laboratory investigations relevant for a rural setup
- 7. Concept of professionalism.
- 8. Approaches to the patient with humanity and compassion.

| | Course contents | Must | Desirable |
|---------|---|------|-----------|
| | | know | to know |
| General | Physiology | | |
| - | Principles of homeostasis | + | |
| - | Structure of cell membrane | + | |
| - | Transport mechanisms | + | |
| - | Intercellular communications | | |
| - | Fluid compartments of the body. | + | |
| | Cell and cell organelles | + | |
| _ | Apoptosis & Aging. | | + |
| _ | Genetics Overview | | + |
| _ | | | |
| | | | |
| Blood | | | |
| - | Composition and functions of blood | + | |
| _ | RBC- formation, function and anemia's | + | |
| _ | WBC- formation, functions and Leukemia's | + | |
| _ | Hemoglobin- synthesis and functions | | + |
| _ | Jaundice &Hemoglobinopathies | | Т |
| _ | Platelets & Plasma Proteins | + | |
| _ | Blood groups- basis of blood grouping, clinical | + | |
| | importance, blood banking and transfusion | + | |
| _ | Haemostasis, anticoagulants | | |
| | Immunity | | |
| _ | Autoimmune disorders | + | |
| _ | Autommune disorders | | |

Course contents

| _ | + | |
|--|---|---|
| | | + |
| Muscle and nerve physiology | + | |
| Structure and functions of a neuron and neuralgia | | |
| Nerve Fibre types & Function | + | |
| Molecular basis of resting membrane and action | + | |
| potential, compound action potential | | + |
| Transmission of nerve impulse | + | |
| Structure and transmission across neuro-muscular | | |
| junction | + | |
| Neuro-muscular blocking agents | + | |
| Pathophysiology of Myasthenia gravis | | |
| Types and structure of muscle fibers | | |
| Action potential in different muscle types | + | |
| Molecular basis of muscle contraction | + | |
| Muscular changes during exercise | + | |
| Energy sources & Metabolism in muscle | + | |
| Properties of excitable tissue. | | |
| | | |
| Renal system | | |
| - Structure and function of nephron | + | |
| - Renal circulation and kidney function | + | |
| Urine formation involving processes of filtration, | + | |
| tubular absorption, secretion and concentration | + | |
| Water diuresis and osmotic diuresis | + | |
| Acidification of urine | + | |
| Structure and function of a Juxta glomerular apparatus | | |
| Role of renin-angiotensin system | + | |
| Fluid and electrolyte balance and its regulation | + | |
| Innervations of bladder, micturition, abnormalities of micturition | + | |
| Artificial kidney, dialysis and renal transplantation | + | |
| – Renal Function Test | + | |
| Diuretics | + | |
| | | + |
| Digestive system | | |
| – Basic structure of Digestive system | + | |
| – functions of | 1 | |
| Salivary secretion | | |
| Gastric secretion | | |
| Pancreatic secretion | | + |
| Intestinal secretion | | |
| • Bile | | |
| Gastro-intestinal hormones-source, regulation | + | |
| and functions | - | |
| Gastro-intestinal movements | + | |
| | + | |

| Pathophysiology of peptic ulcer, Gastro- | + | |
|--|---|---|
| oesophageal reflux disease, vomitting, diarrhoea, | + | |
| constipation | + | |
| Liver & Bile | | |
| | + | |
| • Endocrinology | | + |
| | | |
| _ Gen Endocrinology, Mechanism of action of hormones | | |
| - Regulation of various Imp hormones, | + | |
| Physiological actions and effect of altered secretion of | + | |
| Pituitary gland, Thyroid gland, Parathyroid gland, | | |
| Adrenal gland, Pancreas and hypothalamus, Growth Hormone | | |
| Estimation and assessment of Hormones | + | |
| Pineal gland and local hormones | + | |
| | + | |
| Reproductive system | + | |
| _ Sex differentiation and aberration | + | |
| Functions of testis & ovary | | + |
| Spermatogenesis & factors influencing it | | |
| Menstrual cycle-hormonal, uterine and ovarian changes | | |
| Physiological changes during pregnancy and lactation | + | |
| – Puberty | + | |
| Physiological effect of sex hormones | + | |
| Pregnancy, Foeto placental unit , pregnancy tests | + | |
| – Menopause | + | |
| Contraceptive methods (male and female methods) | + | |
| – Infertility | ' | |
| | | + |
| Cardiovascular system | | |
| | | |
| - Proparties of cordina muscla | + | |
| Properties of cardiac muscle Conducting system of heart | + | |
| Cardiac cycle & Heart sounds | + | |
| Cardiac cycle & freart sounds Cardiac output & Measurment, Regulation | + | |
| Haemodynamics of circulatory system | | |
| Regulation of heart rate and blood pressure and cardiac | | |
| output | + | |
| Electrocardiogram-physiological basis and applications. | | + |
| Regional circulation-coronary, cerebral, capillary, foetal | | ' |
| and pulmonary circulation, Muscle, skin and splanchnic | + | |
| Pathophysiology of shock, coronary artery disease, | + | |
| hypertension | + | |
| Cardio-pulmonary resuscitation | · | |
| Abnormal ECG | | |
| | | |
| | + | |

| Respiratory system | + | |
|---|---|---|
| Functional anatomy, Non respiratory functions of lung | + | |
| Mechanics of normal respiration, Compliance, work of | + | |
| breathing, airway resistance | + | |
| Pressure changes during Respiratory cycle | | |
| Regulation of respiration | + | |
| Transport of respiratory gases, Gas exchange | + | |
| Lung function test-clinical significance | + | |
| Principles of artificial respiration, oxygen therapy, | + | |
| acclimatization to high altitude and decompression | + | |
| sickness. | + | |
| Pathophysiology – hypoxia, cyanosis and asphyxia. | | + |
| Environmental physiology | | 1 |
| Central nervous system | | |
| Organization of nervous system | | |
| Functions and properties of synapse, reflex, receptors. | + | |
| Functions of cortex, sensory and motor pathways, basal | + | |
| ganglia, thalamus, hypothalamus, cerebellum and limbic | | |
| system. | + | |
| Structure and function of reticular activating system, | + | |
| autonomic nervous system | + | |
| Mechanism of maintenance of tone, posture and | + | |
| equilibrium-vestibular apparatus | + | |
| Higher functions (Memory, Learning, Speech) Bether hereicher auf Derkingen im sterring | + | |
| Pathophysiology of Parkinsonism, section of spinal cord. | + | |
| | + | |
| EEG and Sleep Pain and referred pain | + | |
| Regional circulation and CSF | | |
| Regional enculation and "OSI | + | |
| Special senses | | |
| Functional anatomy of eye | | |
| Physiology of image formation, colour vision, refractive | + | |
| errors Visual reflexes-pupillary and light reflex | + | |
| - Effect of lesion for visual pathway | + | |
| Pathophysiology of blindness | | + |
| Functional anatomy ear | + | |
| Mechanism of hearing Bathenburgiology of deafpage | + | |
| Pathophysiology of deafness Perception of smell and taste sensation | + | |
| Perception of smell and taste sensation Pathophysiology of altered smell and taste sensation | + | |
| Auditory & visual evoke potential | | |
| Auditory & visual evoke potential | + | |
| Skin and body temperature regulation | | |
| Mechanism of temperature regulation | | |
| | | |

| Adaptation to Extreme temperature (heat and cold) | |
|--|--|
| Mechanism of fever, cold injuries and heat stroke. | |
| Physiology of growth | |
| Regulation of body pH | |
| | |
| Physiology of sports, exercise, yoga and meditation, | |
| Cardio-respiratory and metabolic adjustments | |
| Physiological effects of yoga and meditation | |

Skills (Practicals)

A medical student, in Physiology, must be able to perform and interpret following skills:

| Skill | Able to perform independently | Able to perform under guidance | Assist | Observe |
|---|-------------------------------------|---|--------|---------|
| Haematology | | | | |
| Microscope and its parts | + | | | |
| RBC count | + | | | |
| WBC count | + | | | |
| Differential WBC count | + | | | |
| Hb estimation | + | | | |
| Eosinophil count | + | | | |
| Platelet count | + | | | |
| Clotting and bleeding time | | | | |
| Blood grouping and cross | | + | | |
| matching | | | | |
| Interpret peripheral smear – | + | | | |
| identify abnormality and anaemia | | | | |
| Calculate various blood indicies | | | | + |
| Osmotic fragility test | | + | | |
| Reticulocyte count | + | | | |
| Platelet count | | | | |
| Muscle and nerve physiology Properties of nerve and muscle to demonstrated by computer based modules | | | | + |
| Mossos ergography | + + | | | |

| Reproductive system | + | | |
|---|---|---|---|
| | 1 | | |
| Pregnancy test | | | + |
| Cardiovasaular system | | | |
| Cardiovascular system | | | |
| History taking | | | |
| Examine peripheral arterial | + | | |
| pulse | + | | |
| Record arterial blood pressure | + | | |
| using sphygmomanometer ,Postture , | | + | |
| excercise | | | + |
| Record ECG, identify normal | | | |
| waves, intervals and pick up | | | |
| abnormalities | + | | |
| Locate the apex beat | | | |
| Auscultate the areas of heart, | | | |
| appreciate heart sound, | | | |
| pickup abnormal sounds | | | |
| Echocardiography | + | | |
| Lenceararography | | | |
| Respiratory system | + | | |
| Perform spirometry (computer | 1 | | |
| spirometer, if available) and | + | | |
| | + | | |
| interpret the recording to | Т | | |
| appreciate restrictive and | | | |
| obstructive airway diseases | | | |
| Locate the position of trachea | | | |
| and appreciate its deviation in disease | | | + |
| Percuss lung fields to appreciate | | | |
| the change in note in disease | | | |
| Auscultate lung fields | | | |
| appreciate the normal breath | + | | |
| sound and pickup adventitious | | | |
| sounds | + | | |
| | | | |
| Cardio-pulmonary resuscitation | | | |
| Stethography | + | | |
| | | | |
| | + | | |
| Nervous system | | | |
| Examination of Sensory system | + | | |
| (touch, pain, pressure and temperature) | | | |
| Examination of motor system | | | |
| (nutrition, tone, power and co- | | | + |
| ordination) | | | |
| · · · · · · · · · · · · · · · · · · · | | | |
| Examination of superficial and | | | |
| deep reflexes | | | |

| | | | 1 | |
|---------------------------------|---|---|---|--|
| Examination of cranial nerves | + | | | |
| (sensory and motor division) | | | | |
| Examination of autonomic | + | | | |
| nervous system | + | | | |
| , , | + | | | |
| EEG, EMG and nerve | + | | | |
| conduction studies | | + | | |
| conduction studies | | + | | |
| Spacial sonses | | + | | |
| Special senses | | 1 | | |
| Acuity of vision (near and | | | | |
| distant vision) | | | | |
| Colour vision | | | | |
| Field of vision | + | | | |
| Tests for hearing | | | | |
| Test for smell and taste | | | | |
| Principle of opthalmoscopy | | | | |
| Optometry | | | | |
| Audiometry | | | | |
| | | | | |
| Body temperature and metabolism | | | | |
| Recording body temperature in | | | | |
| different location | | | | |
| unificient location | | | | |
| | | | | |
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METHOD OF ASSESSMENT:

- Modified essay question
- Microscopic examination
- Short answer questions
- MCQs
- Problem solving exercises
- OSPE,
- Records Review.
- Checklist,
- Oral Viva Voce

TEACHING LEARNING METHODS:

- Structured interactive sessions
- Small group discussion
- Focused group discussion (FGD)
- Practical including demonstrations
- Problem based exercises
- Skill labs
- Video clips
- Written case scenario
- Self learning tools
- Interactive learning
- e-modules