

Era's Lucknow Medical Collage & Hospital, Lucknow

TIME TABLE (PHASE III-PART I) MBBS BATCH 2023 - 24

REF. NO.:ELMC&H/2025/

3390

28.8.2025 to 31.7.2026

Date.....

26/08/2025

CLINICAL POSTING SCHEDULE (10:00 AM TO 01:00 PM)

DURATION	WEEKS	ORTHOPAEDICS	PSYCHIATRY	DERMATOLOGY	ENT	OPHTHALMOLOGY
		2 - Weeks	2 - Weeks	2 - Weeks	1 - Weeks	1 - Weeks
28.8.2025 to 3.9.2025	Week 1	A1A2B1	B2C1C2	D1D2E1E2	F1F2	S1S2
4.9.2025 to 10.9.2025	Week 1	A1A2B1	B2C1C2	D1D2E1E2	S1S2	F1F2
11.9.2025 to 17.9.2025	Week 1	F1F2S1S2	A1A2B1	B2C1C2	D1D2	E1E2
18.9.2025 to 24.9.2025	Week 1	F1F2S1S2	A1A2B1	B2C1C2	E1E2	D1D2
25.9.2025 to 1.10.2025	Week 1	D1D2E1E2	F1F2S1S2	A1A2B1	B2C1	C2
2.10.2025 to 8.10.2025	Week 1	D1D2E1E2	F1F2S1S2	A1A2B1	C2	B2C1
9.10.2025 to 15.10.2025	Week 1	B2C1C2	D1D2E1E2	F1F2S1S2	A1A2	B1
16.10.2025 to 22.10.2025	Week 1	B2C1C2	D1D2E1E2	F1F2S1S2	B1	A1A2

DURATION	WEEKS	MEDICINE	SURGERY	OBST & GYNE	COMMUNITY MEDICINE	PEDIATRICS	ENT	OPHTHALMOLOGY
		4 - Weeks	4 - Weeks	4 - Weeks	4 - Weeks	4 - Weeks	2 - Weeks	2 - Weeks
23.10.2025 to 5.11.2025	Week 2	A1A2B1	B2C1C2	D1D2	E1E2	F1F2	S1	S2
6.11.2025 to 19.11.2025	Week 2	A1A2B1	B2C1C2	D1D2	E1E2	F1F2	S2	S1
20.11.2025 to 2.12.2025		FIRST TERMINAL EXAMINATION - (MEDICINE, SURGERY, OBST. & GYNAECOLOGY, PAEDIATRICS, ENT & OPTHALMOLOGY (THEORY) COMMUNITY MEDICINE & FORENSIC MEDICINE, (THEORY & PRACTICAL))						
3.12.2025 to 16.12.2025	Week 2	S1S2	A1A2B1	B2C1C2	D1D2	E1E2	F1	F2
17.12.2025 to 30.12.2025	Week 2	S1S2	A1A2B1	B2C1C2	D1D2	E1E2	F2	F1
31.12.2025 to 6.1.2026		Winter Vacation						
7.1.2026 to 20.1.2026	Week 2	F1F2	S1S2	A1A2B1	B2C1C2	D1D2	E1	E2
21.1.2026 to 3.2.2026	Week 2	F1F2	S1S2	A1A2B1	B2C1C2	D1D2	E2	E1
4.2.2026 to 17.2.2026	Week 2	E1E2	F1F2	S1S2	A1A2B1	B2C1C2	D1	D2
18.2.2026 to 24.2.2026		SECOND TERMINAL EXAMINATION - (MEDICINE, SURGERY, OBST. & GYNAECOLOGY, PAEDIATRICS, ENT & OPTHALMOLOGY (THEORY))						
25.2.2026 to 10.3.2026	Week 2	E1E2	F1F2	S1S2	A1A2B1	B2C1C2	D2	D1
11.3.2026 to 24.3.2026	Week 2	D1D2	E1E2	F1F2	S1S2	A1A2B1	B2	C1C2
25.3.2026 to 7.4.2026	Week 2	D1D2	E1E2	F1F2	S1S2	A1A2B1	C1C2	B2
8.4.2026 to 21.4.2026	Week 2	B2C1C2	D1D2	E1E2	F1F2	S1S2	A1A2	B1
22.4.2026 to 5.5.2026	Week 2	B2C1C2	D1D2	E1E2	F1F2	S1S2	B1	A1A2
6.6.2026 to 15.6.2026	10 Days	Pre Professional Examination (COMMUNITY MEDICINE & FORENSIC MEDICINE, (THEORY & PRACTICAL))						
25.6.2026 to 3.7.2026	10 Days	Professional Examination (COMMUNITY MEDICINE & FORENSIC MEDICINE, (THEORY & PRACTICAL))						
4.7.2026 to 31.7.2026	Week 4	ELECTIVE POSTING - Block - 1 & 2						

BATCH DISTRIBUTION

Batch A1 Sr.No. 1 to 13	Batch B1 Sr.No. 27 to 39	Batch C1 Sr.No. 53 to 65	Batch D1 Sr. No. 79 to 91	Batch E1 Sr.No. 104 to 115	Batch F1 Sr.No. 123 to 129	Batch S1 Sr.No. 136 to 141
Batch A2 Sr.No. 14 to 26	Batch B2 Sr.No. 40 to 52	Batch C2 Sr.No. 66 to 78	Batch D2 Sr.No. 92 to 103	Batch E2 Sr.No. 116 to 122	Batch F2 Sr.No. 130 to 135	Batch S2 Sr.No. 142 to 148

Distribution:

1. P.S. to Hon'ble Chancellor 2. P.S. to Hon'ble Pro-Chancellor 3. P.S. to Hon'ble Vice Chancellor
 4. Concerned Department 5. Medical Education Dept. 6. Controller of Examination 7. Asst.Registrar
 8. Attendance Section, 9. Examination Cell, 10. Care Clerk 10. Notice Board : College/ Hostel (Boys & Girls), 11. Notice File.

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Clinical Posting Schedule MBBS Phase 3 Part 1 (Batch 2023-24)

DEPARTMENT OF ORTHOPAEDICS

No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
Week - 1	1	10-01 PM	OR1.1	Describe and discuss the Principles of pre-hospital care and causality management of a trauma victim including principles of triage	K/S/A/C	K/KH	Y	Small group discussion	Written/Viva Voce OSCE
	2	10-01 PM	OR1.2	Describe and discuss the aetiopathogenesis, clinical features, investigation, and principles of management of shock	K/S/A/C	K/KH	Y	Small group discussion	Written/Viva Voce/OSCE
	3	10-01 PM	OR1.6	Participate as a member in the team for closed reduction of shoulder dislocation/hip dislocation/Knee dislocation	K/S/A/C	SH	Y	Simulation, DOAP session	OSCE
	4	10-01 PM	OR2.1	Describe and discuss the mechanism of injury, clinical features, investigations and plan management of fracture of clavicle	K/S	KH/SH	Y	Small group discussion, Bed side clinic	Written/ Viva Voce/OSCE
	5	10-01 PM	OR2.4	Describe and discuss the mechanism of injury, clinical features, investigations and principles of management of fracture of shaft of humerus and intercondyiar fracture humerus with emphasis on neurovascular deficit	K/S	K/KH	Y	Small group discussion, Bed side clinic	Written/ Viva Voce/ OSCE
	6	10-01 PM	OR2.10	Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of fractures of proximal femur	K/S/A/C	KH	Y	Small group discussion, Bed side clinic	Written/Vivavoce/ OSCE



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Week	7	10-01 PM	OR2.14	Describe and discuss the a etiopathogenesis, clinical features, Investigation and principles of management of ankle fractures	K/S/C	K/KH	Y	Small group discussion, Bed side clinic	Written/Vivavoce/ OSCE
	8	10-01 PM	OR2.15	Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome	K/S	SH	Y	Small group discussion, Bed side clinic	Written/Vivavoce/ OSCE
	9	10-01 PM	OR2.16	Describe and discuss the mechanism of injury, clinical features, investigations and principles of management of open fractures with focus on secondary infection prevention and management	K	K/KH	Y	Small group discussion, Bed side clinic	Written/Vivavoce/ OSCE
	10	10-01 PM	OR3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections a) Acute Osteomyelitis b) Subacuteosteomyelitis	K/S	K/KH/ SH	Y	Small group discussion, Video assisted	Written/Vivavoce/ OSCE
	11	10-01 PM	OR3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections c) Acute Suppurative arthritis d) Septic arthritis & HIV infection	K/S	K/KH/ SH	Y	Small group discussion, Video assisted	Written/Vivavoce/ OSCE
	12	10-01 PM	OR3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections e) Spirochaetal infection f) Skeletal Tuberculosis	K/S	K/KH/ SH	Y	Small group discussion, Video assisted	Written/Vivavoce/ OSCE
	13	10-01 PM	End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva						



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DEPARTMENT OF MEDICINE

No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
1	1	10-01 PM	IM1.12	Examination of pulse	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
	2	10-01 PM	IM1.14	Examination of Jugular venous pressure	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
	3	10-01 PM	IM2.7 , IM1.15	Cardiovascular system examination Approach to cardiac murmurs	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
	4	10-01 PM	IM 1.3	Approach to rheumatic hear disease- mitral stenosis	S	SH	Y	Small group discussion	Viva voce
	5	10-01 PM	IM 1.3	Approach to rheumatic hear disease- mitral regurgitation	S	SH	Y	Small group discussion	Viva voce
	6	10-01 PM	IM 1.3	Approach to rheumatic hear disease- aortic stenosis	S	SH	Y	Small group discussion	Viva voce
2	7	10-01 PM	IM 1.3	Approach to rheumatic hear disease- aortic regurgitation	S	SH	Y	Small group discussion	Viva voce
	8	10-01 PM	IM1.26	Approach to a case of heart failure	S	SH	Y	Bedside clinic, DOAP session, small group discussion	Bedside clinic /Skill assessment / written
	9	10-01 PM	IM1.10	Approach to a case of infective endocarditis	S	SH	Y	Bedside clinic	Skill assessment
	10	10-01 PM	IM1.28, 1.29	Congenital heart diseases	S	SH	Y	Bedside clinic, small group discussion	Bedside clinic /Skill assessment / written
	11	10-01 PM	IM2.6	Coronary artery disease	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
	12	10-01 PM	IM2.19	Approach to pericardial diseases	K	KH	Y	Small group discussion/ Lecture	written/ viva voce
3	13	10-01 PM	IM1.18	ECG	S	P	Y	Bedside clinic, DOAP session	Skill assessment

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	14	10-01 PM	IM2.22	Basic life support (skill lab)	S	P	Y	DOAP session	Skill/assessment
	15	10-01 PM	IM3.5	Respiratory system examination	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
	16	10-01 PM	IM3.4	Approach to a case of pneumonia	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
	17	10-01 PM	IM10.20	ABG interpretation	S	P	Y	DOAP session	document in log book
	18	10-01 PM	CT2.8	Approach to a case of COPD	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
4	19	10-01 PM	IM15.5	Abdominal system examination	S	SH	Y	Bedside clinic	Skill assessment
	20	10-01 PM	IM15.4	Approach to case of GI bleeding	S	KH	Y	Small group discussion/ Lecture	viva voce
	21	10-01 PM	IM5.10	Approach to case of liver disease	S	SH	Y	Bedside clinic, DOAP session	Skill assessment
	22	10-01 PM	IM9.9, IM 11.11, 11.13	Interpret peripheral blood smear and urine analysis (skill lab)	S	SH	Y	Bedside clinic, DOAP session	Skill assessment / written
	23	10-01 PM	IM9.19	Assist in a blood transfusion (skill lab)	S	SH	Y	Bedside clinic	document in log book
	24	10-01 PM		Urinary catheterisation (skill lab)	S	SH	Y	Bedside clinic	Document in log book
	25	10-01 PM	End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva						

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DEPARTMENT OF PSYCHIATRY

No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
Week - 1	1	10-01 PM	PS3.3	Introduction to psychiatry Eliciting, presenting & documenting psychiatric history	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OScE, OSLER, DOPS, CBD
	2	10-01 PM	PS3.5	Introduction to psychiatry Performing mental state examination	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD
	3	10-01 PM	PS 4.3, PS 4.4, PS 4.5	Alcohol and substance use disorders Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance use disorders Describe the pharmacological and non-pharmacological strategies employed in patients with Substance use disorders Demonstrate family education in a patient with substance use disorder in a simulated environment	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD
	4	10-01 PM	PS5.3,PS5.4	Psychotic disorders Describe the pharmacological management of schizophrenia Describe the non pharmacological strategies employed in patients with schizophrenia Demonstrate family education in a patient with schizophrenia in a simulated environment	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD

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	5	10-01 PM	PS6.2, PS6.3	Depression Describe, elicit & document clinical features in patients with depression - Enumeration, describe and interpret lab investigations	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD
	6			Ward Leaving Viva	S	SH	Y		
Week - 2	1	10-01 PM	PS7.2, PS7.3	Bipolar disorders Describe, elicit & document clinical features in patients with bipolar disorders - Enumeration, describe and interpret lab investigations	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD
	2	10-01 PM	PS8.2, PS8.3	Anxiety disorders Describe, elicit & document clinical features in patients with anxiety - Enumeration, describe and interpret lab investigations	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD
	3	10-01 PM	PS9.2, PS9.3	Stress related / Dissociative disorders Describe, elicit & document clinical features of stressrelated/dissociative disorders Enumeration, describe and interpret laboratory investigations in such patients	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD
	4	10-01 PM		Geriatric and child psychiatry Introduction to geriatric and child psychiatry diseases, Enumerate and describe the indications and interpret laboratory and other tests used in related disorders, Describe the pharmacological and non-pharmacological strategies employed in these patients, Demonstrate family education in a patient with related disorders in a simulated environment	S	SH	Y	Guided observation of consultants, role-plays, demonstrations, simulations, Audio-visual aids	OSCE, OSLER, DOPS, CBD
	5	10-01 PM		End posting assessment History taking and Mental status examination - Interpreting lab reports and diagnosis	S	SH	Y	-----	OSCE, OSLER, DOPS, CBD
	6			End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva					

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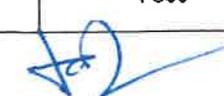
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DEPARTMENT OF OPHTHALMOLOGY

No. of Faculty:- 03 No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
Week - 1	1	10-01 PM	OP 1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pinhole test and the menace and blink reflexes	S	SH	Y	DOAP ,LGT	Skill assessment / Logbook
	2	10-01 PM	OP2.2	Demonstrate under supervision, the clinical procedure performed Bell's phenomenon, Ptosis evaluation, Massage technique in Congenital Dacryocystitis, Epilation	S	SH	Y	DOAP	Skill assessment
	3	10-01 PM	OP3.1	Demonstrate history taking in a patient with 'Red eye' Enumerate the causes for red eye.	S	SH	Y	DOAP	Skill assessment
	4	10-01 PM	OP 3.6	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment	S	SH	Y	DOAP	Skill assessment
	5	10-01 PM	OP3.7	Demonstrate under supervision the technique of instillation of eye drops and counselling of patients you put on topical ocular medications	S	SH	Y	DOAP	Skill assessment
	6	10-01 PM	OP 4.6	Define blindness. Enumerate the causes of corneal blindness	K	KH	Y	LGT,SGT	Written / Viva Voce



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Week - 2	1	10-01 PM	OP4.10	Counsel patients and family in a simulated environment about eye donation and teach them how to preserve the eye in the deceased till enucleation is done	A/C	SH	Y	DOAP	Skill assessment
	2	10-01 PM	OP7.5	Counsel the patient with glaucoma regarding the treatment modalities complications with treatment and prognosis in a simulated environment.	A/C	SH	Y	DOAP	Skill assessment
	3	10-01 PM	OP 8.3	Demonstrate the pre-operative evaluation and counselling of a patient posted for cataract surgery.	S	SH	Y	DOAP	Skill assessment
	4	10-01 PM	OP 8.5	Elicit history and clinical signs in a case of aphakia. Discuss the management of aphakia	K	SH	Y	LGT,SGT,DOAP	Skill assessment / Log book documentation Viva Voce
	5	10-01 PM	OP 8.6	Participation of IMG in the team for cataract surgery	S	SH	Y	DOAP	Skill assessment
	6	10-01 PM	OP 9.1	Demonstrate the technique of direct and indirect ophthalmoscopy. Describe the fundoscopic features of normal retina.	S	SH	Y	LGT,SGT,DOAP	Written / Viva Voce Skill assessment
Week - 3	1	10-01 PM	OP 10.1	Demonstrate the correct technique to examine extra ocular movements (Unioocular& Binocular)	S	SH	Y	DOAP	Skill assessment
	2	10-01 PM	OP 10.4	Describe the classifications, causes, ocular manifestations and management of vitamin A deficiency. Indications for referral.	K	KH	Y	LGT,SGT	Written / Viva Voce
	3	10-01 PM	OP10.6	Classify ocular injuries, describe their primary management. Indications for referral.	K	KH	Y	LGT,SGT	Written / Viva Voce
	4	10-01 PM	OP 1.3	Visual Acuity	S	SH	Y	DOAP	Skill assessment
	5	10-01 PM	OP 1.3	Pinhole	S	SH	Y	DOAP	Skill assessment
	6	10-01 PM		Digital Tonometry	S	SH	Y	DOAP	Skill assessment

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Week - 4	1	10-01 PM	Eye Irrigation	S	SH	Y	DOAP	Skill assessment
	2	10-01 PM	IDO (Indirect Ophthalmoscopy)	S	SH	Y	DOAP	Skill assessment
	3	10-01 PM	Epilation	S	SH	Y	DOAP	Skill assessment
	4	10-01 PM	Direct Ophthalmoscopy	S	SH	Y	DOAP	Skill assessment
	5	10-01 PM	Ocular Bandaging	S	SH	Y	DOAP	Skill assessment
	6	10-01 PM	End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva					

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Clinical Posting Schedule MBBS Phase 3 Part 1 (Batch 2023-24)

DEPARTMENT OF PAEDIATRICS

No. of Faculty:- 03 No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
Week 1	1	10-01 PM	Recap of competencies learn in Phase II and nutritional assessment of child (PE 8.4,8.5,9.4,9.5,9.7)	Various history and common symptoms, nutritional history, diet recall , diet chart plan, feeding counselling	K	KH	Y	Small group discussion	Viva voce
	2	10-01 PM	Anthropometry and its interpretation (PE 1.1-1.4,1.7,9.6,11.3-11.5)	Discuss and describe the methods of assessment of growth including use of WHO and Indian national standards. Enumerate the parameters used for assessment of physical growth in infants, children and adolescents ,	K	KH	Y	Small group discussion	Viva voce
				(Bed Side Skill) PE1.4 Perform anthropometry measurement and document and growth charts & Interpret	S	SH	Y	Bedside clinics, Skill lab	Short Case
				Assessment of a child with failing to thrive including eliciting an appropriate history and examination	S	SH	Y	Bedside clinics,	Short Case
				Assessment of a patient with SAM and MAM, diagnosis,classification and planning management including hospital and community based intervention, rehabilitation and prevention	S	SH	Y	Bedside clinics,	Short Case
				Counsel parents of children with SAM and MAM	S	SH	Y	Bedside clinics, DOAP	OSCE
				(Bed Side Skill) Identify deviations in growth and plan appropriate referral	S	P	y	Bedside clinics, Skill lab	Viva Voce / OSCE

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	3	10-01 PM	Developmental History in a child (PE1.5,1.7,3.3,3.7,4.6,5.11)	Discuss the methods of assessment of development	K	KH	Y	Small group discussion	Viva voce
				(Bed Side Skill) Perform Developmental assessment and interpret	K	P	N	Bedside clinics, Skills Lab	OSCE
				Assessment of a child with developmental delay - Elicit document and present history	S	SH	y	Bedside clinics,	Short Case
				Counsel a parent of a child with developmental delay	S	SH	y	DOAP, Bedside clinics	OSCE
	4	10-01 PM	Adolescent Health	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	A	SH	y	DOAP, Bedside clinics	OSCE
				Perform routine Adolescent Health check up including eliciting history, performing examination including SMR (Sexual Maturity Rating), growth assessments (using Growth charts) and systemic exam including thyroid and Breast exam and the HEADSS screening	S	SH	y	Bedside clinics	Short Case
				Perform Sexual Maturity Rating (SMR) and interpret	S	SH	y	Bedside clinics, Skill lab	Viva Voce
				Recognize precocious and delayed Puberty and refer	S	SH	y	Bedside clinics, Skill lab	Viva Voce
	5	10-01 PM	Approach to cases of Fever with rash/common infections	Enumerate the common causes of fever and discuss the etiopathogenesis, clinical features, complications and management of fever in children	K	KH	y	Small group discussion	Viva voce
				child with exanthematous illnesses like Measles, Mumps, Rubella & Chicken pox	K	KH	y	Small group discussion	Viva voce
				etiopathogenesis, clinical features, complications and management of child with Diphtheria, Pertussis, Tetanus	K	KH	y	Small group discussion	Viva voce
				child with Typhoid	K	KH	y	Small group discussion	Viva voce
Dengue, Chikungunya and other vector born diseases				K	KH	y	Small group discussion	Viva voce	

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	6	10-01 PM	Abdominal System - I (PE24.9-24.11,24.13,24.14,27.23)	Elicit, document and present history pertaining to diarrheal diseases	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
				Assess for signs of dehydration, document and present, (Bed Side Skill) Assess for signs of severe dehydration	S	SH	y	Bedside clinics, Skill lab	OSCE / Short Case
				Apply the IMNCI guidelines in risk stratification of children with diarrheal dehydration and refer	S	SH	y	Bed side clinics, Skill Lab	Viva Voce
Week 2	7	10-01 PM	Abdominal System - II (PE 29.10-29.13,29.18,29.19)	Elicit document and present the history related to diseases of Gastrointestinal system	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
				Identify external markers for GI and Liver disorders e.g.. Jaundice, Pallor, Gynaecomastia, Spider angioma, Palmar erythema, Ichthyosis, Caput medusa, Clubbing, Failing to thrive, Vitamin A and D deficiency	S	SH	y	Bedside clinics, Skill lab	Short Case / Viva Voce
				Perform examination of the abdomen, demonstrate organomegaly, ascites etc.	S	SH	y	Bedside clinics, Skill lab	OSCE / Short Case
	8	10-01 PM	Abdominal System III (PE 21.8,21.9,21.13,21.14,21.16,26.5)	Elicit, document and present the history related to Hematology	S	SH	y	Bedside clinics, Small group discussion	Short Case / OSCE
				Identify external markers for hematological disorders e.g.. Jaundice, Pallor, Petechiae purpura, Ecchymosis, Lymphadenopathy, bone tenderness, loss of weight, Mucosal and large joint bleed	S	SH	y	Bedside clinics, Small group discussion	Short Case / OSCE
				Perform and interpret peripheral smear	S	SH	y	DOAP	OSCE
				Elicit, document and present a history pertaining to diseases of the Genitourinary tract	S	SH	y	Bedside clinics, Skill lab	Short Case
				Identify external markers for Kidney disease, like Failing to thrive, hypertension, pallor, Ichthyosis, anasarca	S	SH	y	Bedside clinics, Skill lab	Short Case / Viva Voce

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9	10-01 PM	Cardio Vascular System (PE23.7-23.15, 23.18)	Elicit appropriate history for a cardiac disease, analyse the symptoms e.g. breathlessness, chest pain, tachycardia, feeding difficulty, failing to thrive, reduced urinary output, swelling, syncope, cyanotic spells, Suck rest cycle, frontal swelling in infants. Document and present	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
			Identify external markers of a cardiac disease e.g. Cyanosis, Clubbing, dependent edema, dental caries, arthritis, erythema rash, chorea, subcutaneous nodules, Osler's node, Janeway lesions and document	S	SH	y	Bedside clinics, Skill lab	Short Case / Viva Voce
			Record pulse, blood pressure, temperature and respiratory rate and interpret as per the age, (Bed Side Skill) Check for signs of shock that is pulse blood pressure CRT, (Bed Side Skill) Choose the type of fluid and calculate the fluid requirement in shock	S	SH	y	Bed side clinics, Skill, Lab	OSCE
10	10-01 PM	Respiratory System (PE 28.9-28.15, 28.20, 31.2, 31.5, 31.7, 31.11, 34.5)	Elicit, document and present age appropriate history of a child with upper respiratory problem including Stridor	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
			Analyse the clinical symptoms and interpret physical findings and make a provisional / differential diagnosis in a child with ENT symptoms	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
			Stratify risk in children with stridor using IMNCI guidelines	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
11	10-01 PM	Respiratory System (PE 28.16, 28.17, 31.9, 34.8-34.10)	Discuss TB and its investigations Interpret X-ray, PNS, FB, Chest X-ray, Interpret CBC, CSF, FNAC (in respect to TB, AFB staining					
			Able to elicit, document and present history of contact with tuberculosis in every patient encounter	S	SH	y	Bedside clinics, Skill lab	OSCE
			(Bed Side Skill) Identify a BCG scar	S	P	y	Bedside clinics, Skill lab	OSCE
			(Bed Side Skill) Interpret a Mantoux test, Perform AFB staining	S	P	y	Bedside clinics, Skill lab	OSCE

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	12	10-01 PM	Central Nervous System (PE 30.17-30.21)	Elicit document and present an age appropriate history pertaining to the CNS,	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
				Demonstrate the correct method for physical examination of CNS including identification of external markers. Document and present clinical findings	S	SH	y	Bedside clinics, Skill lab	OSCE
Week 3	13	10-01 PM	Common genetic condition & (SKILL LAB)	Identify the clinical features of Down's Syndrome, Turner Syndrome, Klinefelter Syndrome	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
				Provide BLS for children in manikin	S	SH	y	Bed side clinics, Skill Lab	Short Case / OSCE
	14	10-01 PM	Neonatal Resuscitation PE 20.3 (SKILL LAB)	Demonstration of steps of NRP in a mannequin	S	SH	Y	Skill Lab	OSCE/OSPE/ Viva
	15	10-01 PM	Assessment of Normal Neonate PE 18.6,18.7,20.4	Relevant General history and antenatal history of mother, Demonstrate temperature assessment, HR, RR, CRT, measure anthropometry, gestational assessment, neonatal reflexes, Head to TOE examination and relevant systemic examination	S	SH	y	Bed side clinics, Skill,Lab	Short Case / OSCE
	16	10-01 PM	Identify and stratify risk in a sick child using IMNCI guidelines (PE 20.18)	Assess children <2 months using IMNCI Guidelines Assess children >2 to 5 years using IMNCI guidelines and Stratify Risk	S	SH	y	DOAP, Bedside clinics	Short Case
	17	10-01 PM	Counsel / Educate mothers on care of neonates	(Bed Side Skill) Observe the correct technique of breast feeding and distinguish right from wrong	S	SH	y	DOAP, Bedside clinics	OSCE
Perform breast examination and identify common problems				S	SH	y	DOAP, Bedside clinics	OSCE	
Educate and counsel mothers for best practices in Breast feeding and infant practices				S	SH	y	DOAP, Bedside clinics	OSCE	

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18	10-01 PM	Care around Birth and assessment of normal neonate (PE 18.3-18.8,20.2,20.3,20.4)	Perform Postnatal assessment of newborn and mother, provide advice on breast feeding, weaning and on family planning	S	SH	y	Bedside clinics, Skill lab	OSCE / Short Case	
			Educate and counsel caregivers of children	A	SH	y	Postnatal ward (Bedside) standardized patient	OSCE	
			Assessment of a normal neonate	S	SH	y	Bed side clinics, Skill Lab	Short Case	
			Counsel / educate mothers on the care of neonates	A/C	SH	y	DOAP, Bedside clinics	OSCE	
			Explain the care of a normal neonate	K	KH	y	Small group discussion	Short Case	
			Assessment of a normal neonate- reflexes	S	SH	y	Bed side clinics, Skill Lab	Short Case	
			Explain the follow up care for neonates including Breast Feeding, Temperature maintenance, immunization, importance of growth monitoring and red flags	S	SH	y	DOAP session	OSCE	
Week 4	19	10-01 PM	Feeding of Neonate / Term & Preterm (PE 7.5-7.11)	Observe breastfeeding, breast conditions, lactation and counselling Observe feeding-tube feeding / katori feeding	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
	20	10-01 PM	Identify sick New-born using IMNCI	Serious bacterial infections / jaundice / dehydration/ feeding Interpret and classify newborn based on weight for age	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
	21	10-01 PM	SKILL LAB	Drugs Vaccines & Instruments Demonstration of common Pediatric procedures and instruments	S	SH	y	Bedside clinics, Skill lab	Short Case / OSCE
	22	10-01 PM	(Skill Lab) / Assessment	PE 24.16: Perform IV cannulation in a mode PE 24.17: Perform interosseous insertion mo PE 27.20: Secure an IV access in a simulated environment. Setting up Pediatric IV infusion and calculating drip-rate. (Please inform 3 Days before for smooth conduct Skill to UG Coordinator & Concern Faculty and letter should be send to Skill, La Medical Education Dept.)	S	SH	y	Bed side clinics, Skill	Short Case / OSCE
	23	10-01 PM	Feedback / Revision	Feedback / Revision Class					
24	10-01 PM	End of Posting Examination (Theory & Practical Skill Assessment) Theory Assessment, Case Based Assessment + NRP Assessment of Competencies OSCE							

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DEPARTMENT OF SURGERY

No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
Week 1	1	10-01 PM	SU12.2, SU 12.3	Methods of estimation, replacement of fluid and electrolytes requirements and methods of providing nutritional support	K	KH	Y	Bedside Clinic	Written (MCQs / OSCE)
	2	10-01 PM	SU5.2	Elicit, document and present a history in a patient presenting with wounds	K	KH	Y	Small Group Discussion	Written (MCQs / OSCE)
	3	10-01 PM	SU5.2	Elicit, document and present a history in a patient presenting with wounds - Sinus /Fistula	K	KH	Y	Small Group Discussion	Written (MCQs / OSCE)
	4	10-01 PM	SU18.3	Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment pain	S	SH	Y	Bedside Clinic	Skill assessment
	5	10-01 PM	SU17.10	Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment	S	SH	Y	DOAP session	Skill assessment Long book
	6	10-01 PM	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential and their management	S	SH	Y	Bedside clinic	Skill assessment

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Week 2	7	10-01 PM	SU 14.4	SKILL - BASIC SUTURING Demonstrate the techniques of asepsis and suturing in a simulated environment				SKILL LAB	
	8	10-01 PM		SKILL - ASSESSMENT				SKILL LAB	OSCE
	9	10-01 PM	SU 27.8	Demonstrate the correct examination of the lymphatic system	K	KH	Y	Demonstration	Written (MCQs / OSCE)
	10	10-01 PM	SU 28.2	Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	S	SH	Y	Bedside Clinic	Skill assessment
	11	10-01 PM	SU 29.10, 14.4	Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent, Demonstrate the techniques of asepsis and suturing in a simulated environment	S	SH	Y	DOAP session	Skill assessment
	12	10-01 PM	SU28.18	Describe and demonstrate clinical examination of abdomen - Acute Abdomen	S	SH	Y	Bedside Clinic	Skill assessment
Week 3	13	10-01 PM	SU 18.3	SKILL - Incision & Drainage of superficial abscess				SKILL LAB	
	14	10-01 PM		SKILL- ASSESSMENT				SKILL LAB	OSCE
	15	10-01 PM	SU28.18 (a)	Describe and demonstrate clinical examination of abdomen -pain and / lump in Rt. Hypochondrium	S	SH	Y	Bedside Clinic	Skill assessment
	16	10-01 PM	SU28.18 (b)	Describe and demonstrate clinical examination of abdomen - of pain and /lump epigastrium	S	SH	Y	Bedside Clinic	Skill assessment
	17	10-01 PM	SU28.18 (c)	Describe and demonstrate clinical examination of abdomen -pain and /lump lumber region	S	SH	Y	Bedside Clinic	Skill assessment
	18	10-01 PM	SU28.18 (d)	Describe and demonstrate clinical examination of abdomen - pain and /lump Rt iliac region	S	SH	Y	Bedside Clinic	Skill assessment

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Week 4	19	10-01 PM	SU28.18 (e)	Describe and demonstrate clinical examination of abdomen - pain and / lump Umbilical region	S	SH	Y	Bedside Clinic	Skill assessment
	20	10-01 PM	SU28.18 (f)	Describe and demonstrate clinical examination of abdomen - pain and / lump Hypogastrium	S	SH	Y	Bedside Clinic	Skill assessment
	21	10-01 PM	SU28.18 (g)	Describe and demonstrate clinical examination of abdomen - Obstructive Jaundice	S	SH	Y	Bedside Clinic	Skill assessment
	22	10-01 PM	SU 25.5	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	S	SH	Y	DOAP session	Skill assessment
	23	10-01 PM	SU 27.2	Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	S	SH	Y	DOAP session	Skill assessment
	24	10-01 PM	End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva						

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Clinical Posting Schedule MBBS Phase 3 Part 1 (Batch 2023-24)

DEPARTMENT OF ENT

No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
Week - 1	1	10-01 PM	EN2.1	Elicit document and present an appropriate history in a patient presenting with an ENT complaint- I (EAR)	K/S/A/C	SH	Y	Lecture, Small group discussion, Demonstration	Skill assessment
	2	10-01 PM	EN2.1	Elicit document and present an appropriate history in a patient presenting with an ENT complaint – II (NOSE)	K/S/A/C	SH	Y	Lecture, Small group discussion, Demonstration	Skill assessment
	3	10-01 PM	EN2.1	Elicit document and present an appropriate history in a patient presenting with an ENT complaint – III (THROAT/LARYNX)	K/S/A/C	SH	Y	Lecture, Small group discussion, Demonstration	Skill assessment
	4	10-01 PM	EN2.2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat – I (EAR)	S	SH	Y	DOAP session	Skill assessment / OSCE
	5	10-01 PM	EN2.2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat – II (NOSE)	S	SH	Y	DOAP session	Skill assessment / OSCE
Week - 2	6	10-01 PM	EN2.2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat – III (THROAT/LARYNX)	S	SH	Y	DOAP session	Skill assessment / OSCE
	7	10-01 PM	EN2.5	Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	S	SH	Y	DOAP session, Bedside clinic	Skill assessment / OSCE
	8	10-01 PM	EN2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor	S	SH	Y	DOAP session, Bedside clinic	Skill assessment / OSCE



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	9	10-01 PM	EN2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus – I (NECK EXAMINATION)	S	SH	Y	DOAP session, Bedside clinic	Skill assessment
	10	10-01 PM	EN2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus – II (LARYNGEAL EXAMINATION WITH CREPITUS)	S	SH	Y	DOAP session, Bedside clinic	Skill assessment
Week - 3	11	10-01 PM	EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	S	KH	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce
	12	10-01 PM	EN3.3	Observe and describe the indications for and steps involved in the performance of Rigid/Flexible Laryngoscopy	K	KH	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce
	13	10-01 PM	EN3.4	Observe and describe the indications for and steps involved in the removal of foreign bodies from ear, nose & throat- I (EAR/NOSE)	K	KH	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce
	14	10-01 PM	EN3.4	Observe and describe the indications for and steps involved in the removal of foreign bodies from ear, nose & throat – II (THROAT)	K	KH	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce
	15	10-01 PM	End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva						

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DEPARTMENT OF OBST & GYNAE

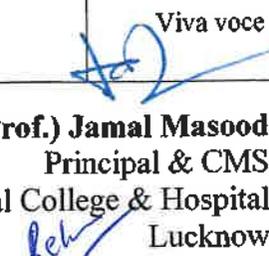
No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
WEEK 1	1	10-01 PM	OG6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests	S	SH	Y	Bedside clinics	Viva voce
			OG8.1	Enumerate, describe and discuss the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors.	K	KH	Y	Bedside clinics	Vivavoce
			OG8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	K/S	SH	Y	Bedside clinics	Vivavoce
	2	10-01 PM	OG8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being;	K/S	SH	Y	Bed-side clinic	Skill assessment
			OG8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being	K/S	SH	Y	Bedside clinic,	Viva voce
			OG8.5	Describe and demonstrate pelvic assessment in a model	K/S	SH	Y	DOAP	Skill assessment
	3	10-01 PM	OG10.1	Define, classify and describe the aetiology, pathogenesis, clinical features, ultrasonography, differential diagnosis and management of antepartum haemorrhage in pregnancy	K	KH	Y	SGT	Viva voce
	4	10-01 PM	OG12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia.	K	KH	Y	Bedside clinic	Viva voce

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	5	10-01 PM	OG12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	K	KH	Y	Bedside clinic	Viva voce
	6	10-01 PM	OG13.4	Demonstrate the stages of normal labor in a simulated environment / mannequin and counsel on methods of safe abortion.	K/S	KH	Y	SGT	Viva voce
WEEK 2	7	10-01 PM	OG13.5	Observe and assist the conduct of a normal vaginal delivery	S	SH	N	DOAP	Skill assessment
			OG19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	K	K/KH	Y	SGT	Viva voce
	8	10-01 PM	OG29.1	Describe and discuss the etiology; pathology; clinical features; differential diagnosis; investigations; principles of management, complications of fibroid uterus	K	KH	Y	Bedside clinics	OSCE /Viva voce
	9	10-01 PM	OG33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment	K/S	SH	Y	DOAP	Skill assessment
	10	10-01 PM	OG35.1	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal)	K/S	SH Y	Y	Bedside clinics	Viva voce
	11	10-01 PM	OG28.1	Describe and discuss the common causes, pathogenesis, clinical features, differential diagnosis; investigations; principles of management of infertility – methods of tubal patency, ovulation induction, assisted reproductive techniques	K	KH	Y	Bedside clinics,	Viva voce
	12	10-01 PM	OG35.4	Demonstrate interpersonal and communication skills befitting a physician in order to discuss illness and its outcome with patient and family	K/S	SH	Y	Videos on manikins, observe competencies and surgeries in OR	Viva voce



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WEEK 3	13	10-01 PM	OG35.16	Diagnose and provide emergency management of antepartum and postpartum hemorrhage in a simulated / guided environment	S	SH	Y	DOAP	Skill assessment
	14	10-01 PM	OG35.17	Demonstrate the correct technique of urinary catheterisation in a simulated/ supervised environment	S	SH	Y	DOAP	Skill assessment
	15	10-01 PM	OG35.17	Demonstrate the correct technique of urinary catheterisation in a simulated/ supervised environment	S	SH	Y	DOAP	Skill assessment
	16	10-01 PM	OG9.2	Describe the steps and observe/ assist in the performance of an MTP evacuation	K	KH	Y	SGT	Viva voce
			OG35.6	Demonstrate ethical behavior in all aspects of medical practice.	K/S	SH	Y	Bedside clinics	Viva voce
	17	10-01 PM	OG35.4	Demonstrate interpersonal and communication skills befitting a physician in order to discuss illness and its outcome with patient and family	K/S	SH	Y	Bedside clinics	Viva voce
18	10-01 PM	OG35.15	Demonstrate the correct technique to insert and remove an IUD in a simulated/ supervised environment	S	SH	Y	DOAP	Skill assessment	
WEEK 4	19	10-01 PM	OG27.3	Describe and discuss the etiology, pathology, clinical features, differential diagnosis, investigations, management and long term implications of Pelvic Inflammatory Disease	K	KH	Y	SGT	Viva voce
	20	10-01 PM	OG35.7	Obtain informed consent for any examination / procedure	A/C	SH	Y	Bedside clinics	Viva voce
	21	10-01 PM	OG35.12	Obtain a PAP smear in a stimulated environment	S	SH	Y	DOAP	Skill assessment
	22	10-01 PM	OG33.4	Enumerate the methods to prevent cancer of cervix including visual inspection with acetic acid (VIA), visual inspection of cervix with Lugol's iodine (VILI), pap smear and colposcopy	K/S	K SH	Y	SGT	Skill assessment
	23	10-01 PM		REVISION					
	24	10-01 PM	End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva						

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Clinical Posting Schedule MBBS Phase 3 Part 1 (Batch 2023-24)

DEPARTMENT OF DERMATOLOGY

No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
week 1	1	10-01 PM	DR1.1,1.2,1.3	Acne Enumerate the causative and risk factors of acne. Identify and grade the various common types of acne. Describe the treatment and preventive measures for various kinds of acne	Bedside clinic,small group discussion	K	KH	Y	Skill assessment
	2	10-01 PM	DR 2.1,2.2	Vitiligo Identify and differentiate vitiligo from other causes of hypopigmented Lesions. Describe the treatment of vitiligo	Bedside clinic,small group discussion	K	KH	Y	Skill assessment
	3	10-01 PM	DR 9.1, 9.2	Leprosy Classify, describe the epidemiology,etiology, microbiology pathogenesis, clinical presentations and diagnostic features of Leprosy. Demonstrate (and classify based on) the clinical features of leprosy including an appropriate neurologic examination.	Bedside clinic,small group discussion	K	KH	Y	skill assessment
	4	10-01 PM	DR 9.4	Leprosy Enumerate, describe and identify lepra reactions and supportive measures and therapy of lepra reactions.	Bedside clinic,small group discussion	K	KH	Y	skill assessment
	5	10-01 PM	DR 9.5, 9.6	Leprosy Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for various classes of leprosy based on national guidelines. Describe the treatment of Leprosy based on the WHO guidelines	Bedside clinic,small group discussion	K	KH	Y	skill assessment
	6	10-01 PM	DR 9.7	Leprosy Enumerate and describe the complications of leprosy and its management, including understanding disability and stigma.	Bedside clinic,small group discussion	K	KH	Y	skill assessment

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week 2	7	10-01 PM	DR 17.1	Vitamin A deficiency Enumerate and identify the cutaneous findings in vitamin A deficiency	Bedside clinic, small group discussion	K	KH	Y	skill assessment
	8	10-01 PM	DR 17.2	Vitamin B deficiency Enumerate and describe the various skin changes in Vitamin B complex deficiency	Bedside clinic	K	KH	Y	skill assessment
	9	10-01 PM	DR 17.3,17.4	Vitamin C and Zinc deficiency Enumerate and describe the various changes in Vitamin C Deficiency. Enumerate and describe the various changes in Zinc deficiency	Bedside clinic	K	KH	Y	skill assessment
	10	10-01 PM	DR 4.1,4.2	Lichen Planus Identify and distinguish lichen planus lesions from other causes. Enumerate and describe the treatment modalities for lichen planus	Bedside clinic	K	KH	Y	Skill assessment
	11	10-01 PM	DR 12.2,12.3	Eczema Identify eczema and differentiate it from lichenification and changes of aging. Classify and grade eczema	Bedside clinic	S	SH	Y	Skill assessment
	12	10-01 PM	DR 12.5	Erythroderma Define erythroderma. Enumerate and identify the causes of erythroderma. Discuss the treatment	Bedside clinic	S	KH	Y	skill assessment
End of Posting Examination (Theory & Skill Assessment) Ward Leaving Viva									

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Clinical Posting Schedule MBBS Phase 3 Part 1 (Batch 2023-24)

DEPARTMENT OF COMMUNITY MEDICINE

No. of Faculty:- 03

No. of Students:- 30

WEEKS	Day	Time	Competency No	Topic	Domain	Level	Core	TEACHING LEARNING METHOD	ASSESSMENT METHOD
WEEK 1	1	10-01 PM	CM 5.2, 5.4	Nutritional Exercises & Dietary Exercises with Dietary Survey	S	SH	Y	Demonstration	Written/Viva-voce
	2	10-01 PM	CM 2.1, 3.5	Case distribution and discussion	S/K	SH/KH	Y	SGD	Written
	3	10-01 PM	CM 1.9	Field Visit for Family, Housing, Kitchen Hygiene Dietary Survey, Waste Water Disposal	S	SH	Y	Demonstration	Written/Viva-voce
	4	10-01 PM	CM 2.2	Case Presentation (Group -1 & Group-2) (Family, Housing Standards & Kitchen Hygiene)	S	SH	Y	DOAP	Skill Assessment
	5	10-01 PM	CM 3.5, 5.2	Case Presentation (Group -3 & Group-4) (Dietary Survey & waste water disposal)	K	KH	Y	DOAP	Skill Assessment
	6	10-01 PM	CM 3.2	Visit to Water Treatment Plant	S	SH	Y	Demonstration	Written-Viva voce
WEEK 2	7	10-01 PM	CM 1.9	Demonstrate role of effective Communication Skills. Role Play	S	SH	Y	DOAP	Skill Assessment
	8	10-01 PM	CM 2.3	Assessment of barrier to good Health & Health seeking behaviour (Health talk with Patients at RHTC)	S	SH	Y	DOAP	Skill Assessment
	9	10-01 PM	CM 4.3	Visit to RHTC (Health Promotions & Education Program) (Health Talk with Patients at RHTC)	S	SH	Y	DOAP	Skill Assessment
	10	10-01 PM	CM 8.6	VISIT/Transect walk for Community Diagnosis. (Train health worker in diseases surveillance, control & treatment)	S	SH	Y	Demonstration	Written/Viva-voce
	11	10-01 PM	CM 5.3	1. IDD 2. Skill : IDD & Iodine Salt Testing Skill	S	SH	Y	SGD, DOAP	Written (MCQ), Skill Assessment
	12	10-01 PM	CM 7.9	1. Application of computers in Epidemiology (using SPSS, epi info software for data entries) Exercises for Data Entries on Excel. 2. Epidemiological Exercises	S	SH	Y	Demonstration	Written/ Viva-voce



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WEEK 3	13	10-01 PM	CM 7.7	Steps in Investigation, Case (Communicable diseases & its control) Role play	S	SH	Y	Demonstration	Written/Viva-voce
	14	10-01 PM	CM 9.2	1.Epidemiological Exercises (Birth Rate, Death Rate, etc.) 2.NIS & Cold Chain, IMR, MMR	S	SH	Y	Demonstration	Written & Viva-voce
	15	10-01 PM	CM7.6 CM 6.3, 6.4	1.Need of a screening test (PPV, NPV) 2.Statistical Exercises	S	SH	Y	Demonstration	Written/Viva-voce
	16	10-01 PM	CM 3.7	Life cycles of vectors of Public Health Importance, Integrated vector Management	S	SH	Y	Demonstration	Written/Viva-voce
	17	10-01 PM	CM 3.8	1. InsectiSort 2. Skill : InsectiSort (Identification and classification of Insecticides)	S	SH	Y	DOAP	Written/Skill Assessment
	18	10-01 PM	CM 8.3 CM10.7	1. Visit to DOTS Centre (Prevention of T.B, NTEP) 2.Visit to MCH Centre (Family welfare Program, Organization, Technical & Operational Aspect	K	KH/SH	Y	Demonstration	Written/Viva-voce
WEEK 4	19	10-01 PM	CM 8.1 /8.2	Case Distribution and Discussion (NCD and CD)	K	KH	Y	SGD	Written
	20	10-01 PM	CM 8.1 /8.2	1. Demographic Indicators (P, I,OR, RR etc) 2.Museum : (All Spots)	KH	KH/SH	Y	Demonstration	Written/ Viva
	21	10-01 PM	CM 8.1 /8.2	Field Visit for Cases (NCD/CD)	KH	KH/SH	Y	Demonstration	Written/ Viva
	22	10-01 PM	CM 8.2, CM 5.3, 10.4	Case Presentation -1,2,3 (HTN/DM, PEM/Breast Feeding, Dengue, Malaria)	K	KH/SH	Y	DOAP	Written/Viva/Skill Assessment
	23	10-01 PM	CM 5.1, 5.3, CM 10.5	Case Presentation- 4,5,6 (Anaemia in Female, ANC/Immunization/Family Planning, Tuberculosis)	K	KH/SH	Y	DOAP	Written/ Viva/Skill Assessment
	24	10-01 PM		Assessment (Ward-Leaving). Theory: 1 Hr. Practical: 2hrs (Spotting, Skills)	S	SH	Y	SGD	Written/Viva Voce/OSCE

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