

# Era's Lucknow Medical College & Hospital, Lucknow

## Clinical Posting Schedule - MBBS Phase II Batch 2022-23

Ref. No. ELMC H/2023/4189

Department of Surgery

Date - 06/12/2023

No. of Students - 25

No. of Faculty - 3


Weeks	Competency No	Topic	Domain	Level	Core	Suggested Teaching Learning method	Suggested Assessment method
Week - 1	SU 4.1	Elicit document and present history in a case of Burns and perform physical examination	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 17.5	Neurological assessment and GCS in head injuries patient	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 19.1 /19.2	Cleft lip and palate history taking	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 20.1	Oropharyngeal cancer - MOUTH ULCER - History Taking	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 21.1, 21.2	Salivary Gland - disorders - history taking	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
Week - 2	SU 30.6	Describe classification, clinical features, investigations and principles of management of tumours of testis - history taking	K	KH	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/Skill assessment
	SU 28.17	Describe the clinical features, investigations and principles of management of common anorectal diseases- Haemorrhoids / Anal Fissure - history taking	K	KH	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/Skill assessment
	SU 30.1(a)	Describe the clinical features, investigations and principles of management of phimosis & paraphimosis - history taking	K	KH	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/Skill assessment
	SU 30.1(b)	Describe the clinical features, investigations and principles of management of Ca penis - history taking	K	KH	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/Skill assessment
	SU 30.2	Describe the applied anatomy clinical features, investigations and principles of management of undescended testis - history taking	K	KH	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/Skill assessment
Week - 3	SU 5.2 (a)	Elicit, document and present a history in a patient presenting with wounds - Sinus & fistula	C	SH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 5.2 (b)	Elicit, document and present a history in a patient presenting with wounds - Diabetic foot	C	SH	Y	Lecture, Small group discussion	Written/ Viva voce/
	SU 27.2, 27.3	Correct examination of the vascular system and management -Buerger's disease history taking	S	SH	Y	DOAP session	Skill assessment
	SU 27.6	Describe pathophysiology, clinical features, Investigations and principles of management of DVT and Varicose veins - history taking	K	KH	Y	Lecture, Small group discussion, demonstration	Written / Viva voce, Skill assessment
	SU 27.8	Demonstrate the correct examination of the lymphatic system - Unilateral Lymphedema - history taking	S	SH	Y	DOAP session, Bedside clinic	Skill assessment





Week - 4		<b>Skill - Basic Wound Care</b>					
	SU 17.9, 17.10	Chest injuries - Intercostal chest tube drainage - history taking	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 18.3	Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan- <b>Dermoid, Sebaceous cyst, Lipoma &amp; Ganglion</b> etc - history taking	S	SH	Y	Bedside clinic, Small group discussion, DOAP session	Skill assessment
	SU 18.3	Clinical examination of surgical patient - Cervical Lymphadenopathy- history taking	S	SH	Y	Bedside clinic, small group discussion, DOAP session	Skill assessment
	SU 25.3, 25.5	Ca Breast- History Taking	K	KH	Y	Lecture, Small group discussion, demonstration	Written / Viva voce, Skill assessment
Week - 5	SU 29.7	Acute and Chronic retention of urine - history taking	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 28.18(1)	Demonstrate clinical examination of abdomen - Koch's abdomen - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 28.18(2)	Demonstrate clinical examination of abdomen - <b>Ileostomy / Colostomy</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 28.18(3)	Demonstration, clinical examination of abdomen- <b>Obstructive Jaundice</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 28.18(4)	Demonstration, clinical examination of abdomen - <b>Lump in hypogastrium</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
Week - 6	SU 28.18(5)	Demonstration clinical examination of abdomen - <b>Lump in Rt iliac fossa</b> - history Taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
		<b>Skill - Basic Bandaging</b>					
	SU 28.18(6)	Demonstration clinical examination of abdomen - <b>Lump in Lumbar region</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 28.18(7)	Demonstration clinical examination of abdomen - <b>Lump in Rt Hypochondrium</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 28.18(8)	Demonstration clinical examination of abdomen - <b>Lump in epigastrium</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
Week - 7	SU 28.18(9)	Demonstration clinical examination of abdomen - <b>Retroperitoneal Lump</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 28.18(10)	Demonstration clinical examination of abdomen- <b>Blunt Trauma Abdomen</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 18.3	Clinical examination of surgical patient - <b>Meningocele</b> - history taking	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment
	SU 28.2(1)	Demonstrate the correct technique to examine the patient with hernia - <b>Inguinal Hernia</b> - history taking	S	SH	Y	DOAP session, Bedside clinic	Skill assessment
	SU 28.2(2)	Demonstrate and identify different types of hernias - <b>Femoral Hernia / Incisional Hernia / Recurrent Hernia / other Ventral hernias</b> - history taking	S	SH	Y	DOAP session, Bedside clinic	Skill assessment

Week - 8	SU 27.4	Gangrene and amputation - history taking	K	KH	Y	Lecture, Small group discussion	Written / Viva voce, Skill assessment
	SU 30.3, 30.4	Epididymo-orchitis, Varicocele , Tortion of testis - history taking	K	KH	Y	Lecture, Small group discussion, Demonstration	Written / Viva voce, Skill assessment
	SU 29.9	Disorders of prostate - BPH & Ca Prostate - history taking	K	KH	Y	Lecture, Small group discussion	Written / Viva voce, Skill assessment
	SU 29.2	Congenital anomalies of genitourinary system - history taking	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce
	SU 28.9	Disorders of the stomach - Gastric outlet obstruction - history taking , examination & management	S	SH	Y	DOAP session, Bedside clinic	Skill assessment

  
**Dr. (Prof.) Jamal Masood**  
 Principal & CMS  
 Era's Lucknow Medical College & Hospital,  
 Lucknow



**Era's Lucknow Medical College & Hospital, Lucknow**  
**Clinical Posting Schedule - MBBS Phase II Batch 2022-23**

Department of Medicine

No. of Students - 25

No. of Faculty - 3

Ref. NO. ELMCH/2023/4189

Date - 06/12/2023

Week	Time	Competency No.	Topics	SUGGESTED TEACHING LEARNING METHOD
Week - 1	10 am - 01 pm	MI26.21, 22	Introduction To Clinical Medicine, Doctor Patient Relationship, Patient Privacy and Confidentiality	bedside clinic
		MI1.11	Introduction to General History taking - Components	bedside clinic
		MI26.2	Introduction to History taking- Exercise in Wards	bedside clinic
		MI4.9, 25.4	History Taking in Fever and Infectious Diseases	bedside clinic
		MI8.9, 9.3	History Taking in Anaemia and Hypertension	bedside clinic
		MI9.4, 1.11, 1.12, 1.13, 8.10	Basics Of General Physical Examination and Vital Examination - I	bedside clinic
Week - 2	10 am - 01 pm	MI9.4, SKILL	Basics Of General Physical Examination and Vital Examination - II - Skill	bedside clinic
		MI5.9	Abdominal System History Taking : Dysphagia, Abdominal Pain and Vomiting	bedside clinic
		MI16.4	Abdominal System History Taking (Gastrointestinal) : Diarrhoea, Constipation, Hematemesis and Malena	bedside clinic
		MI5.9	Abdominal System History Taking (Hepatobiliary) : Jaundice, Ascites and Other Associated Diseases	bedside clinic
		MI5.1, 9.4, 16.5	Examination of Abdominal System : Relevant Description Of Abdominal Anatomy and General Examination for Abdomen	bedside clinic
		MI5.1, 9.4, 16.5	Examination of Abdominal System - Inspection and Palpation	bedside clinic
Week - 3	10 am - 01 pm	MI5.1, 9.4, 16.5	Examination of Abdominal System - Percussion and Auscultation	bedside clinic
		MI5.1, 9.4, 16.5	Abdominal System - Skill Assessment	bedside clinic
		MI3.4	Respiratory System : Anatomy, Cough, Sputum and Dyspnea	bedside clinic
		MI3.4	Respiratory System : Hemoptysis and Chest Pain	bedside clinic
		MI3.5	Examination of Respiratory System - General examination of Respiratory System	bedside clinic
		MI3.5	Examination of Respiratory System - Systemic Examination : Inspection and Palpation	bedside clinic
Week - 4	10 am - 01 pm	MI3.5	Examination of Respiratory System - Systemic Examination : Percussion and Auscultation	bedside clinic
		MI3.5, SKILL	Respiratory System - Skill Assessment	bedside clinic
		MI2.6	History Taking of Cardiovascular system : Dyspnea, Orthopnea, PND and Angina Pectoris	bedside clinic
		MI2.6	History Taking of Cardiovascular system : Palpitation, Syncope and Pedal Oedema	bedside clinic
		MI1.11, 1.14, 1.15, 8.10	Cardiovascular System Examination : Pallor, Icterus and External Features of Cardiac Diseases	bedside clinic
		MI1.11, 1.14, 1.15, 8.10	Cardiovascular System Examination : Pulse, - examination, description and interpretation.	bedside clinic

✓

Rehm

Week - 5	10 am - 01 pm	MI1.11, 1.14, 1.15, 8.10	Cardiovascular System Examination : BP, JVP	bedside clinic
		MI1.11, 1.14, 1.15, 8.10	Cardiovascular System Examination : Cyanosis and Clubbing	bedside clinic
		MI1.11, 1.14, 1.15, 8.10	Cardiovascular System Examination : Inspection, Palpation	bedside clinic
		MI1.11, 1.14, 1.15, 8.10	Cardiovascular System Examination : Percussion and Auscultation	bedside clinic
		MI1.18, 2.10, 8.17	Cardiovascular System : ECG - Definition, Lead Placement, Determination of Axis and Heart Rate Calculation	bedside clinic
		MI1.18, 2.10, 8.17	Cardiovascular System : ECG -P-Wave Abnormalities, PR Interval, Q and T wave Abnormalities	bedside clinic
Week - 6	10 am - 01 pm	MI1.18, 2.10, 8.17	Cardiovascular System : ECG - ACS, Angina, Chamber Hypertrophy, Normal Complex Tachycardia and Broad Complex Tachycardia	bedside clinic
		MI1.18, 2.10, 8.17	Cardiovascular System : ECG - Assessment	bedside clinic
		MI18.5	Central Nervous System : Higher Functions History Taking + Examination (Skill Assessment)	bedside clinic
		MI18.5	Central Nervous System : Higher Functions History Taking + Examination (Skill Assessment)	bedside clinic
		MI18.5, 18.3	Central Nervous System : Motor System Examination + CVA (Skill Assessment)	bedside clinic
		MI18.5	Central Nervous System : Sensory System Examination (Skill Assessment)	bedside clinic
Week - 7	10 am - 01 pm	MI18.5	Central Nervous System : Cerebellar Dysfunctions	bedside clinic
		MI18.5	Central Nervous System : Extrapyramidal System Examination	bedside clinic
		MI18.3	Central Nervous System : Cranial Nerve Examination (Skill Assessment)	bedside clinic
		MI18.5	Central Nervous System : Cranial Nerve Examination (Skill Assessment)	bedside clinic
		MI18.5	Central Nervous System : Cranial Nerve Examination (Skill Assessment)	bedside clinic
		MI18.5	Central Nervous System : Cranial Nerve Examination (Skill Assessment)	bedside clinic
Week - 8	10 am - 01 pm	MI18.5	Autonomic Nervous System and Examination (Skill Assessment)	bedside clinic
		MI10.12	History taking in Renal System : UTI, AKI and CKD	bedside clinic
		MI10.12	History taking in Renal System : Acute Glomerulonephritis, Nephritic and Nephrotic Syndrome with Proteinuria	bedside clinic
		MI10.12	Examination of Renal System - Relevant Examination to Renal Disorders	bedside clinic
			OSCE : History Taking, Clinical Examination, Attitude Assessment.	OSCE and logbook evaluation
			Theory Examination : 3 SAQ	

**Dr. (Prof.) Jamal Masood**

Principal & CMS

Era's Lucknow Medical College & Hospital,

Lucknow



**Era's Lucknow Medical College & Hospital, Lucknow**  
**Clinical Posting Schedule - MBBS Phase II Batch 2022-23**

**Department of Obst & Gynaecology**

No. of Students - 25

No. of Faculty - 3

Ref. No. ELMCH/2023/4189

Date: 06/12/2023

Date	Time	Competency	Topic	Domain	Level	Assessment Method
Week 1	10 am-1pm	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	K/S	SH	Long Case OSCE
	10 am-1pm	OG 8.1	Enumerate, describe and discuss the objectives of antenatal care, assessment of period of gestation; screening for high-risk factors.	K	KH	SAQ Viva
	10 am-1pm	OG 6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests	S	SH	OSCE Viva
	10 am-1pm	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being;	K/S	SH	Long Case OSCE
	10 am-1pm	OG 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being	K/S	SH	Long Case OSCE
Week 2	10 am-1pm	OG 35.4	Demonstrate interpersonal and communication skills befitting a physician in order to discuss illness and its outcome with patient and family	A/C	SH	Roleplay
	10 am-1pm	OG 35.6	Demonstrate ethical behavior in all aspects of medical practice	A/C	SH	Viva Roleplay
	10 am-1pm	OG 35.5	Determine gestational age, EDD and obstetric formula	K/S	SH	Viva OSCE
		OG 35.7	Obtain informed consent for any examination/ procedure	S	SH	
	10 am-1pm	OG 35.8	Write a complete case record with all necessary details( ANC record 1)	S	SH	Log Book Viva
	10 am-1pm	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	K/H	SH	OSCE Viva



Week 3	10 am-1pm	OG 8.8	Enumerate the indications and describe the investigations including the use of ultrasound in the initial assessment and monitoring in pregnancy	K	KH	Long Case OSCE
	10 am-1pm		Write a complete case record with all necessary details ( ANC record 2)	S	SH	Log Book
	10 am-1pm	OG 9.2	Describe the steps and observe/ assist in the performance of an MTP evacuation	S	SH	OSCE Viva
	10 am-1pm	OG 13.3	Observe/ assist in the performance of an artificial rupture of membranes	S	SH	OSCE Viva
		OG13.4	Demonstrate the stages of normal labor in a simulated environment / mannequin	S	SH	
Week 4	10 am-1pm	OG14.1	Enumerate and discuss the diameters of maternal pelvis and types	K	KH	OSCE Viva, SAQ
	10 am-1pm	OG14.2	Discuss the mechanism of normal labor& Conduction of labor	K	KH	Viva, SAQ
	10 am-1pm	OG 35.8	Write a complete case record with all necessary details (Labor record)	S	SH	Log Book Viva
	10 am-1pm	OG 35.9	Write a proper discharge summary with all relevant information	S	SH	Log Book Viva
		OG35.10	Write a proper referral note to secondary or tertiary centres or to other physicians with all necessary details.	S	SH	
	10 am-1pm	OG35.8	Learner -Doctor case record (1)	S	SH	Log Book
	10 am-1pm	OG 19.1	Describe and discuss the physiology of puerperium, its complications, diagnosis and management; counselling for contraception, puerperal sterilization	K	KH	Long Case Viva, LAQ

Week 5	10 am-1pm	OG 19.2	Counsel in a simulated environment, contraception and puerperal sterilization	S/A/C	SH	Roleplay OSCE
		OG19.3	Observe/ assist in the performance of tubal ligation	S	KH	
	10 am-1pm	OG35.1	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal)	K/S	SH	Long Case Viva, Log Book
		OG35.2	Arrive at a logical provisional diagnosis after examination.	K/S	SH	
	10 am-1pm	OG35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients including HAND WASH	S	SH	OSCE Viva
	10 am-1pm	OG 35.11	HAND WASH universal precaution, donning and doffing gloves, wearing gown	S	SH	OSCE Viva
Week 6	10 am-1pm	OG 22.2	Describe and discuss the etiology (with special emphasis on Candida, T. vaginalis, bacterial vaginosis), characteristics, clinical diagnosis, investigations, genital hygiene, management of common causes and the syndromic management	K	KH	Viva Long Case
	10 am-1pm	OG 23.1	Describe and discuss the physiology of puberty, features of abnormal puberty, common problems and their management	K	KH	Viva
	10 am-1pm	OG 35.12	Obtain a PAP smear in a stimulated environment	S	SH	OSCE Viva, Log Book
	10 am-1pm	OG 24.1	Define, classify and discuss abnormal uterine bleeding, its aetiology, clinical features, investigations, diagnosis and management	K	KH	Long Case Viva
	10 am-1pm	OG 35.8	Write a complete case record with all necessary details (ANC record)	S	SH	Log Book, Viva
	10 am-1pm	OG14.2	Discuss the mechanism of normal labor & Conduction of labor	K	KH	Viva




Week 7	10 am-1pm	OG 33.4	Enumerate the methods to prevent cancer of cervix including visual inspection with acetic acid (VIA), visual inspection of cervix with Lugol's iodine (VILI), pap smear and colposcopy	K	K	Long Case Viva
	10 am-1pm	OG 33.4	Enumerate the methods to prevent cancer of cervix including visual inspection with acetic acid (VIA), visual inspection of cervix with Lugol's iodine (VILI), pap smear and colposcopy	K	K	Long Case Viva
	10 am-1pm	OG 35.8	Write a complete case record with all necessary details (ANCL record)	S	SH	Log Book, Viva
	10 am-1pm	OG35.8	Learner -Doctor case record (2)			Log Book, Viva
	10 am-1pm	OG 35.8	Write a complete case record with all necessary details (Gynae record)	S	SH	Log Book, Viva
Week 8	10 am-1pm	OG 35.8	Write a complete case record with all necessary details (Gynae record)	S	SH	Log Book, Viva
	10 am-1pm	OG 35.8	Write a complete case record with all necessary details (Labor record)	S	SH	Log Book, Viva
	10 am-1pm	OG35.8	Learner -Doctor case record (2)	S	SH	Log Book, Viva
	10 am-1pm		<b>End of Posting Examination (Theory &amp; Skill Assessment)</b>			OSCE/OSPE

**Dr. (Prof.) Jamal Masood**

Principal & CMS

Era's Lucknow Medical College & Hospital,

Lucknow

**Era's Lucknow Medical College & Hospital, Lucknow**  
**Clinical Posting Schedule - MBBS Phase II Batch 2022-23**  
**Department of Paediatrics**

No. of Students - 25

No. of Faculty - 3

Ref. NOELMCH/2023/4189

Date - 06/12/2023

Weeks	Time	Competency No.	Topic	Domain	Level	Core	Suggested Teaching/Learning Method			Suggested Assessment Method
							1st Hour	2nd Hour	3rd Hour	
Week - 1	10 am-1pm	PE21.8	History Taking	Elicit, document and present a history pertaining to diseases of the Genitourinary tract	S	SH	Y	Small group teaching	Bedside clinics and OPD clinics	Viva Voce & Skill assessment
	10 am-1pm	PE23.7		Elicit appropriate history for a cardiac disease, analyse the symptoms e.g. breathlessness, chest pain, tachycardia, feeding difficulty, failing to thrive, reduced urinary output, swelling, syncope, cyanotic spells, Suck rest cycle, frontal swelling in infants. Document and present	S	SH	Y			
	10 am-1pm	PE26.5		Elicit document and present the history related to diseases of Gastrointestinal system	S	SH	Y			
	10 am-1pm	PE29.10	History Taking	Elicit, document and present the history related to Hematology	S	SH	Y			
	10 am-1pm	PE30.17		Elicit document and present an age appropriate history pertaining to the CNS	S	SH	Y			
	10 am-1pm	PE23.9	General Examination	Record pulse, blood pressure, temperature and respiratory rate and interpret as per the age	S	SH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP)	Skill assessment
	10 am-1pm	PE21.9	Head to TOE Exam	Identify external markers for Kidney disease, like Failing to thrive, hypertension, pallor, Ichthyosis, anasarca	S	SH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP)	Skill assessment
	10 am-1pm	PE23.8	Head to TOE Exam	Identify external markers of a cardiac disease e.g. Cyanosis, Clubbing, dependent edema, dental caries, arthritis, erythema rash, chorea, subcutaneous nodules, Osler's node, Janeway lesions and document	S	SH	Y			
	10 am-1pm	PE26.6		Identify external markers for GI and Liver disorders e.g.. Jaundice, Pallor, Gynaecomastia, Spider angioma, Palmar erythema, Ichthyosis, Caput medusa, Clubbing, Failing to thrive, Vitamin A and D deficiency	S	SH	Y			
	10 am-1pm	PE29.11		Identify external markers for hematological disorders e.g.. Jaundice, Pallor, Petechiae purpura, Ecchymosis, Lymphadenopathy, bone tenderness, loss of weight, Mucosal and large joint bleed	S	SH	Y			
	10 am-1pm	PE30.18		Demonstrate the correct method for physical examination of CNS including identification of external markers. Document and present clinical findings	S	SH	Y			
	10 am-1pm	PE34.6		Identify a BCG scar	S	P	Y			


Week - 2	10 am-1pm	PE1.3	Anthropometry	Discuss and describe the methods of assessment of growth including use of WHO and Indian national standards. Enumerate the parameters used for assessment of physical growth in infants, children and adolescents	K	KH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP) & (PBL)	Viva Voce & Skill assessment
	10 am-1pm	PE2.5		Assessment of a child with short stature: Elicit history, perform examination, document and present	S	SH	Y			
	10 am-1pm	PE11.4		Examination including calculation of BMI, measurement of waist hip ratio, identifying external markers like acanthosis, striae, pseudogynaecomastia etc	S	SH	Y			
	10 am-1pm	PE11.5		Calculate BMI, document in BMI chart and interpret	S	P	Y			
	10 am-1pm	PE1.5	Developmental Assessment	Define development and discuss the normal developmental mile stones with respect to motor, behaviour, social, adaptive and language	K	KH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP) & (PBL)	Viva Voce & Skill assessment
	10 am-1pm	PE1.7		Perform Developmental assessment and interpret	S	P	N			
	10 am-1pm	PE3.3		Assessment of a child with developmental delay - Elicit document and present history	S	SH	Y			
	10 am-1pm	PE3.4		Counsel a parent of a child with developmental delay	S	SH	Y			
	10 am-1pm	PE9.4	Nutrition & Dietary Assessment	Elicit document and present an appropriate nutritional history and perform a dietary recall	S	SH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP) & (PBL)	Viva Voce & Skill assessment
	10 am-1pm	PE9.5		Calculate the age related caloric requirement in Health and Disease and identify gap	S	SH	Y			
	10 am-1pm	PE9.6		Assess and classify the nutrition status of infants, children and adolescents and recognize deviations	S	SH	Y			
	10 am-1pm	PE9.7		Plan an appropriate diet in health and disease	S	SH	N			
	10 am-1pm	PE10.3		Assessment of a patient with SAM and MAM, diagnosis, classification and planning management including hospital and community based intervention, rehabilitation and prevention	S	SH	Y			





Week - 3	10 am-1pm	PE10.5		Counsel parents of children with SAM and MAM	S	SH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP) & (PBL)	Viva Voce & Skill assessment
	10 am-1pm	PE12.3	Vitamin & Nutrient Deficiency	Identify the clinical features of dietary deficiency / excess of Vitamin A	S	SH	Y			
	10 am-1pm	PE12.8.8		Identify the clinical features of dietary deficiency of Vitamin D	S	SH	Y			
	10 am-1pm	PE12.17		Identify the clinical features of Vitamin B complex deficiency	S	SH	Y			
	10 am-1pm	PE12.21		Identify the clinical features of Vitamin C deficiency	S	SH	N			
	10 am-1pm	PE13.3		Identify the clinical features of dietary deficiency of Iron and make a diagnosis	S	SH	Y			
	10 am-1pm	PE13.9		Identify the clinical features of Iodine deficiency disorders	S	SH	N			
	10 am-1pm	PE19.6	Immunization	Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule	S	P	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP)	Skill assessment
	10 am-1pm	PE19.7		Educate and counsel a patient for immunization	A/C	SH	Y			
	10 am-1pm	PE19.10		Observe the handling and storing of vaccines	S	SH	Y			
	10 am-1pm	PE19.11		Document Immunization in an immunization record	S	SH	Y			
	10 am-1pm	PE19.12		Observe the administration of UIP vaccines	S	SH	Y			
	10 am-1pm	PE7.3	Breastfeeding	Describe the composition and types of breast milk and discuss the differences between cow's milk and Human milk	K	KH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP)	Viva Voce & Skill assessment
	10 am-1pm	PE7.4		Discuss the advantages of breast milk	K	KH	Y			
	10 am-1pm	PE7.5		Observe the correct technique of breast feeding and distinguish right from wrong techniques	S	P	Y			

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

Week - 4	10 am-1pm	PE7.7	Breastfeeding	Perform breast examination and identify common problems during lactation such as retracted nipples, cracked nipples, breast engorgement, breast abscess	S	SH	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP)	Viva Voce & Skill assessment
	10 am-1pm	PE7.9		Educate and counsel mothers for best practices in Breast feeding	A/C	SH	Y			
	10 am-1pm	PE7.10		Respects patient privacy	A	SH	Y			
	10 am-1pm	PE8.1	Complimentary Feeding	Define the term Complementary Feeding	K	K	Y	Small group teaching	Bedside clinics and OPD clinics (DOAP)	Viva Voce & Skill assessment
	10 am-1pm	PE8.2		Discuss the principles, the initiation, attributes, frequency, techniques and hygiene related to Complementary Feeding including IYCF	K	KH	Y			
	10 am-1pm	PE8.3		Enumerate the common complimentary foods	K	K	Y			
	10 am-1pm	PE8 4 .4		Elicit history on the Complementary Feeding habits	S	SH	Y			
	10 am-1pm	PE8.5		Counsel and educate mothers on the best practices in Complimentary Feeding	A/C	SH	Y			
	10 am-1pm			GAMING & MEDICO SKILLS - Certifiable Competencies / Log Book Checking						
	10 am-1pm			SKILL LAB - Certifiable Competencies / Log Book Checking						
	10 am-1pm			End of Posting Examination (Theory & Skill Assessment)				Written	OSCE/OSPE	

*Handwritten signature*  
06/12/23

**Dr. (Prof.) Jamal Masood**  
Principal & CMS  
Era's Lucknow Medical College & Hospital,  
Lucknow

*Handwritten signature*



**Era's Lucknow Medical College & Hospital, Lucknow**  
Clinical Posting Schedule - MBBS Phase II Batch 2021-22

**Department of Community Medicine**

No. of Students - 25

No. of Faculty - 3

Ref. No. EL MCH/2023/4189

Date - 06/12/2023

WEEKS	CODE	Topics	DOMAIN	LEVEL	CORE	SUGGESTED TEACHING LEARNING METHOD	SUGGESTED ASSESSMENT METHOD
WEEK 1	CM 1.2	a) Define health; describe the concept of holistic health including concept of spiritual health and the relativeness & determinants of health. b) Describe and discuss the concepts, the principles of Health promotion and Education.	K	KH	Y	Lecture/Small Group Discussion	Written/Viva
	CM 1.5	Describe the application of interventions at various levels of prevention.	K	KH	Y	Lecture/Small Group Discussion	Written/Viva
	CM17.3	Describe primary health care, its components and principles	K	KH	Y	Lecture/Small Group Discussion	Written/Viva
	CM 17.5	Describe health care delivery in India a. PHC & CHC at rural level	K	KH	Y	Lecture/Small Group Discussion	Written/Viva
	CM17.5	Describe health care delivery in India b. Sub Cente, AWC	K	KH	Y	Lecture/Small Group Discussion	Written/Viva
WEEK 2	CM 17.5	Field Visit to CHC	K	KH	Y	DOAP Session	skill assessment
	CM 2.2	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	S	SH	Y	Lecture, Small Group Discussion	Written/ viva voce
	CM 3.5	Describe the standards of housing and the effect of housing on health	K	KH	Y	Lecture, small discussion	written/ viva voce
	CM 2.2	Field Visit to RHTC	S	SH	Y	DOAP Session	skill assessment
	CM 2.2	Field Visit to UHTC	S	SH	Y	DOAP Session	skill assessment
WEEK 3	CM 1.10	Demonstrate the important aspects of the doctor patient relationship in a simulated environment	S	SH	Y	DOAP Session	skill assessment
	CM 10.5	Describe Universal Immunization Program; Types of Vaccines, VVM, Cold Chain	S	SH	Y	DOAP session	skill assessment
	CM 10.5	Describe Universal Immunization Program; NIS	K	KH	Y	lecture, Small group discussion	written/ viva voce
	CM 1.3	Describe the characteristics of agent, host and environmental factors in health and disease and the multi factorial etiology of disease	K	KH	Y	lecture, Small group discussion	written/ viva voce
	CM 5.6	Enumerate and discuss the National Nutrition Policy, important national nutritional Programs including the Integrated Child Development Services Scheme (ICDS)	K/S	KH/SH	Y	lecture, Small group discussion, DOAP Session	skill assessment
WEEK 4	CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	S	SH	Y	DOAP Session	skill assessment
	CM 5.6	Visit to Subcentre/ AWC	S	SH	Y	DOAP Session	skill assessment
	CM 2.4	Describe social psychology, community behaviour and community relationship and their impact on health and disease	K	KH	Y	lecture, Small group discussion	written/ viva voce
	CM 18.2	Describe roles of various international health agencies	K	KH	Y	lecture, Small group discussion	written/ viva voce
		Assessment ( Ward Leaving). Theory : 1 hr Practical : 2 Hrs ( Spotting/ OSCE)	S	SH	y	Small Group Discussion	written/ viva voce

Dr. (Prof.) Jamal Masood

Principal & CMS

Era's Lucknow Medical College & Hospital,

Lucknow

**Era's Lucknow Medical College & Hospital, Lucknow**  
**Clinical Posting Schedule - MBBS Phase II Batch 2022-23**  
**Department of Orthopaedics**

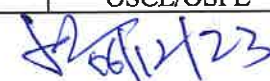
No. of Students - 25

No. of Faculty - 3

Ref. No. ELMCH/2023/4189

Date - 06/12/2023

WEEKS	Time	CODE	Topics	DOMAIN	LEVEL	CORE	SUGGESTED TEACHING LEARNING METHOD	SUGGESTED ASSESSMENT METHOD
WEEK 1	10-1 PM	OR1.1	Describe and discuss the Principles of pre-hospital care and Casualty management of a trauma victim including principles of triage	K/S/A/C	K/KH	Y	Lecture with video, Small group discussion	written/ viva voce
	10-1 PM	OR1.2	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock	k/S	K/KH	Y	Lecture	written/ viva voce
	10-1 PM	OR1.3	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries	k/S	Kh	Y	Lecture with video, Small group discussion	written/ viva voce
	10-1 PM	OR1.4	Describe and discuss the Principles of management of soft tissue injuries	k/S	kh	Y	Lecture , Small group discussion	skill assessment
	10-1 PM	OR1.5	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, shoulder, knee, hip	k/S	kh	Y	Lecture , bed side teaching	Written/ Assesment/ Viva voce
WEEK 2	10-1 PM	OR2.1	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle	K/S	KH/SH	Y	Lecture, Small group discussion, Bed side clinic	Written/ Viva voce
	10-1 PM	OR3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections a) Acute Osteomyelitis b) Subacute osteomyelitis c) Acute Suppurative arthritis d) Septic arthritis & HIV infection e) Spirochaetal infection f) Skeletal Tuberculosis	K/S	KH/SH	Y	Lecture, Small group discussion, Video assisted lecture	Written/ Viva voce/
	10-1 PM	OR4.1	Describe and discuss the clinical features, Investigation and principles of management of Tuberculosis affecting major joints (Hip, Knee) including cold abcess and caries spine	K	KH	Y	Lecture, Small group discussion, Case discussion	Written/ Viva voce/
	10-1 PM	OR6.1	Describe and discuss the clinical features, investigations and principles of management of degenerative condition of spine (Cervical Spondylosis, Lumbar Spondylosis, PID)	K	KH	Y	Lecture, Small group discussion, Case discussion	Written/ Viva voce/
	10-1 PM	OR7.1	Describe and discuss the aetiopathogenesis, clinical features, investigation and principles of management of metabolic bone disorders in particular osteoporosis, osteomalacia, rickets, Paget's disease	K	KH/K	Y	Lecture, Small group discussion, Case discussion	written/ viva voce
	10-1 PM		<b>End of Posting Examination (Theory &amp; Skill Assessment)</b>				Written	OSCE/OSPE

  
**Dr. (Prof.) Jamal Masood**  
 Principal & CMS  
 Era's Lucknow Medical College & Hospital,  
 Lucknow

**Era's Lucknow Medical College & Hospital, Lucknow**  
**Clinical Posting Schedule - MBBS Phase II Batch 2022-23**  
**Department of Dermatology**

No. of Students - 25

No. of Faculty - 3

Ref. No. ELMLCH/2023/4189

Date: 06/12/2023

WEEKS	Competency No.	Topics	competencies covered	Suggested Teaching/Learning Method	Domain	Level	Suggested Assessment Method
week 1	11.1,11.3	Etiopathogenesis and pharmacotherapy of HIV and its complications.	2	Bedside clinic,small group discussion	S	SH	Skill assessment
	10.1,3,6,8	Introduction and etiology of syphilis and non syphilitic sexually transmitted diseases(chancroid ,LGV,Donovanosis) and its pharmacotherapy.	4	Bedside clinic,small group discussion	S	SH	Skill assessment
	10.2	Identification of spirochaete on dark ground microscopy	1	small group discussion	S	SH	skill assessment
	5.3,6.1,15.3	Etiopathogenesis and diagnostic features of pediculosis . Pharmacotherapies for scabies and pyoderma	3	Bedside clinic	S	SH	skill assessment
	9.1,4	Etiopathogenesis of Leprosy, description of lepra reactions and therapy of lepra reactions	2	small group discussion	K	KH	written/viva voce
week 2	9.5,6	Pharmacotherapy of leprosy based on national guidelines and WHO guidelines	2	small group discussion	K	KH	written/viva voce
	6.7,1,3	Etiopathogenesis, microbiology and pharmacotherapy of dermatophytes	3	small group discussion	K	KH	written/viva voce
	8.1,7	Etiopathogenesis , microbiology and pharmacotherapy of common viral infections of the skin macotherapies for common viral illnesses of the skin.	2	small group discussion	K	KH	written/viva voce
	7.2,8.6,9.3,15.2	Identification of staphylococcus on gram stain, Candida species in fungal scrapings and KOH mount,indications, description and performing a Tzanck smear, indications and performance of a slit skin smear in patients with leprosy,i	4	DOAP session	S	SH	Skill assessment
	14.1,5	Etiopathogenesis and pharmacotherapy of Urticaria and angioedema.	2	small group discussion	K	KH	written/viva voce

**Dr. (Prof.) Jamal Masood**  
Principal & CMS

Era's Lucknow Medical College & Hospital,  
Lucknow

# Era's Lucknow Medical College & Hospital, Lucknow

## Clinical Posting Schedule - MBBS Phase II Batch 2022-23

Department of Dental

No. of Students - 25

No. of Faculty - 3

Ref. No-ELMCH/2023/4189

Date . 06/12/2023

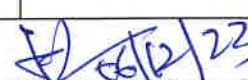
Weeks	Days	Time	Competency No.	Topic	Domain	Level	Core	Suggested Teaching/Learning Method	Suggested Assessment Method
Week 1	Day 1	10 am-1pm	DE1.1	Enumerate the parts of the tooth	K	K	N	Lecture, Small group discussion	Viva voce
			DE1.2	Discuss the role of causative microorganisms in the aetio- pathogenesis of dental caries	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE1.3	Identify Dental caries	S	SH	N	Observation, Bed side clinics	Skill assessment
			DE1.4	Discuss the role of dental caries as a focus of sepsis	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE1.5	Counsel patients with respect to oral hygiene, diet and the direct bearing on systemic health	A/C	SH	Y	DOAP session	Document in Log book
	Day 2,3	10 am-1pm	DE2.1	Discuss the various causes for partial /complete loss of teeth and associated structures	K	K	N	Lecture, Small group discussion	Viva voce
			DE2.2	Discuss the local and systemic sequelae of the above	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE2.3	Identify complete complement of teeth and identify missing teeth	S	SH	N	Observation, Bed side clinics	Skill assessment
			DE2.4	Enumerate common ways of restoring the edentulous state	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE2.5	Counsel patients on the importance of restoring missing teeth/tissues with respect to the benefits on oral and systemic health.	A/C	SH	Y	DOAP session	Document in Log book
	Day 4,5	10 am-1pm	DE3.1	Aware of malocclusion and the tissues that cause it	K	K	N	Lecture, Small group discussion	Viva voce
			DE3.2	Enumerate the impact of malocclusion on aesthetics, health	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE3.3	Identify malocclusion	S	SH	N	Observation, Bedside clinics	Skill assessment
			DE3.4	Counsel patients with respect to correction of malocclusion and the role it might have on oral health specifically on the TMJ	A/C	SH	Y	DOAP session	Document in Log book







Week 2	Day 6,7	10 am-1pm	DE4.1	Discuss the prevalence of oral cancer and enumerate the common types of cancer that can affect tissues of the oral cavity	K	K	N	Lecture, Small group discussion	Viva voce
			DE4.2	Discuss the role of etiological factors in the formation of precancerous /cancerous lesions	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE4.3	Identify potential pre-cancerous /cancerous lesions	S	SH	N	Observation, Bed side clinics	Skill assessment
			DE4.4	Counsel patients to risks of oral cancer with respect to tobacco, smoking, alcohol and other causative factors.	A/C	SH	Y	DOAP session	Document in Log book
	Day 8,9	10 am-1pm	DE5.1	Enumerate the parts of the tooth and supporting structures	K	K	N	Lecture, Small group discussion	Viva voce
			DE5.2	Enumerate the common diseases that affect the periodontium and identify local and systemic causative factors	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE5.3	Identify Periodontal disease	S	SH	N	Observation, Bedside clinics	Skill assessment
			DE5.4	Discuss the role of Periodontal disease as a focus of sepsis	K	KH	Y	Lecture, Small group discussion	Viva voce
			DE5.5	Counsel patients with respect to oral hygiene, diet and the direct bearing on systemic health and vice versa	A/C	SH	Y	DOAP session	Document in Log book
			PA24.1	Describe the etiology, pathogenesis, pathology and clinical features of oral cancers	K	KH	N	Lecture, Small group discussion	Written/ Viva voce
				End of Posting Examination (Theory & Skill Assessment)				Written	OSCE/OSPE

  
**Dr. (Prof.) Jamal Masood**  
 Principal & CMS  
 Era's Lucknow Medical College & Hospital,  
 Lucknow





# Era's Lucknow Medical College & Hospital, Lucknow

## Clinical Posting Schedule - MBBS Phase II Batch 2022-23

### Department of Psychiatry

No. of Students - 25

No. of Faculty - 3

Reg. no-ELMCEH/2023/4189

Date-06/12/2023

WEEKS	Time	Codes	Topics	Methods	Domain	Level	Assessment Methods
WEEK 1	10 - 01 PM	PS3.12	"Describe, discuss and distinguish psychotic & non-psychotic (Mood, Anxiety, Stress related) disorders "	Lecture Small group discussion	K	KH	Written/ Viva voce
	10 - 01 PM	PS4.1	"Describe the magnitude and etiology of alcohol and substance use disorders"	LECTURE /SMALL GROUP DISCUSSION	K	KH	Written/ Viva voce
	10 - 01 PM	PS6.2	"Enumerate, elicit, describe and document clinical features in patients with depression "	"Bedside clinic, DOAP session"	S	SH	Skill assessment
	10 - 01 PM	PS7.2	"Enumerate, elicit, describe and document clinical features in patients with bipolar disorders"	" Bedside clinic, DOAP session"	S	SH	Skill assessment
	10 - 01 PM	PS8.2	"Enumerate, elicit, describe and document clinical features in patients with anxiety disorders"	"Bedside clinic, DOAP session"	S	SH	Skill assessment
	10 - 01 PM		<b>End of Posting Examination (Theory &amp; Skill Assessment)</b>			Written	OSCE/OSPE

**Dr. (Prof.) Jamal Masood**  
Principal & CMS

Era's Lucknow Medical College & Hospital,  
Lucknow