## **ANESTHESIOLOGY**

# Objectives:

At the end of the course, the learners shall be able to:

- 1. Have familiarity with different types of anaesthesia, drugs, indications, administration, side effects & contraindications.
- 2. To perform Cardiopulmonary resuscitation (Adult and pediatric)
- 3. Set up I.V infusion and Peripheral cannulation (Adult and pediatric)
- 4. Airway Management in the unconscious patient
- 5. To perform endotracheal intubation(Adult and pediatric)
- 6. Administer O2 in the hospital and domestic setup
- 7. To perform simple nerve blocks

# Knowledge

| Subject  |          | Desirable<br>to know |
|--|----------|----------------------|
| Anatomy of upper airway - Normal & Abnormal (Endotracheal Intubation)            | ✓        |                      |
| Physiology of Respiration - O2 & CO2 transport (Oxygen therapy)                  | ✓        |                      |
| Premedication  | ✓        |                      |
| Pre-operative evaluation   | ✓        |                      |
| Muscle relaxants   |          | ✓                    |
| Stages of Anesthesia and general anesthetic agents                               |          | ✓                    |
| Administration of GA, Balanced anesthesia and IPPV                               |          | ✓                    |
| Regional anesthetics: Infiltration, Digital, Ankle block, Peripheral nerve block | ✓        |                      |
| Spinal Anesthesia and Epidural Anesthesia  |          | ✓                    |
| Monitoring the post operative patient  | ✓        |                      |
| Post operative complications and recovery room                                   | ✓        |                      |
| CPCR and use of simple ventilators   |          | ✓                    |
| ICU, Role of Anesthesia  |          | ✓                    |
| Shock  | ✓        |                      |
| Blood transfusion, fluid and electrolyte balance (basics)                        | ✓        |                      |
| Management of unconscious patient including airway                               | ✓        |                      |
| Basic principles of management of poisoning                                      | ✓        |                      |
| Acute pain relief  | ✓        |                      |
| Chronic pain relief & palliative care principles                                 | ✓        |                      |
| Patient as a person  | ✓        |                      |
| Autonomy of decision - Do not resuscitate + Organ harvesting                     | ✓        |                      |
| Prolongation of life   | ✓        |                      |
| Euthanasia   | ✓        |                      |
| Cancer & terminal care   | <b>✓</b> |                      |
| Consent for surgery & anesthesia   | <b>✓</b> |                      |

# Examination skills

| Skills   | Perform<br>independently | Perform<br>under<br>supervision | Assist<br>the<br>expert | Observe |
|--|--------------------------|---------------------------------|-------------------------|---------|
| Head and neck positioning                                | ✓                        |                                 |                         |         |
| Bag-and-mask using self-inflating bag                    | ✓                        |                                 |                         |         |
| Selection & use of oxygen delivery devices               | ✓                        |                                 |                         |         |
| Recognition & management of respiratory obstruction      | ✓                        |                                 |                         |         |
| Insertion of oral airway                                 | ✓                        |                                 |                         |         |
| Insertion of nasopharyngeal airway                       |                          | ✓                               |                         |         |
| Suctioning   | ✓                        |                                 |                         |         |
| Use of laryngoscope                                      | ✓                        |                                 |                         |         |
| Use of orotracheal tube                                  | ✓                        |                                 |                         |         |
| ETT Suctioning   | ✓                        |                                 |                         |         |
| Peripheral venous cannulation                            | ✓                        |                                 |                         |         |
| Local anaesthetic infiltration (for cannulation)         | ✓                        |                                 |                         |         |
| Setting up an intravenous infusion                       | ✓                        |                                 |                         |         |
| Preparing & giving intravenous medicines                 |                          | ✓                               |                         |         |
| Recognize common complication                            |                          | ✓                               |                         |         |
| Use of defibrillator                                     |                          |                                 | ✓                       |         |
| Surface anesthesia                                       | ✓                        |                                 |                         |         |
| Digital block  | ✓                        |                                 |                         |         |
| Infiltration Anesthesia                                  | ✓                        |                                 |                         |         |
| Interpretation of ABG, CVP, Pulse oximeterand Capnograph |                          | ✓                               |                         |         |
| Consent for procedures                                   | ✓                        |                                 |                         |         |
| Motivation for blood and organ donation                  |                          |                                 | ✓                       |         |
| Interpersonal relationship                               | ✓                        |                                 |                         |         |
| History taking & Preanesthetic evaluation                |                          |                                 | ✓                       |         |
| Documentation and maintenance of records                 | ✓                        |                                 |                         |         |
| Medical Team/Mass Casualty Management                    |                          |                                 | ✓                       |         |
| Hemorrhage & Shock                                       |                          |                                 | ✓                       |         |
| Anaphylaxis  |                          |                                 | ✓                       |         |
| Status asthmatics  |                          |                                 | ✓                       |         |
| First aid  | ✓                        |                                 |                         |         |

Skills to be learnt initially on the models and later on performed under supervision before performing independently, provision of skills laboratories in the Medical Colleges will facilitate this process

## Record of Training and Assessment

- Timetable of attendance, logbook of topics & skills teaching
- Feedback from trainers
- Formal end of module presentation
- Appraisal of module by student

#### **Assessment**

Formative at the end of capsule course and clinical postings

Summative at the end of the Course

Tools:

### Theory

Problem solving MCQs,

Structured Long questions

Problem solving long questions

Short answer questions

#### Practical

Long case

Short cases

OSCE

# Summative examination to be included along with Surgery

Teaching learning methods:

Structured interactive sessions

Small group discussions

# Self-learning tools like

- (a) Assignments
- (b) Problem based learning
- (c) Written case scenarios
- (d) Simulated patient management problems
- (e) Tutorials, workshops
- (f) One to one teaching in theatre
- (g) Attendance at Departmental Morbidity, Audit and Journal Club Meeting

#### Learning resource materials

Textbooks

Internet

CDs

Videos

Skill laboratories